

BULDANA CAMBRIDGE SCHOOL, BULDANA,

School Information

Sr.No	Information	Details
1	NAME OF THE SCHOOL	BULDANA CAMBRIDGE SCHOOL, BULDANA
2	AFFILIATION NO.	1130590
3	SCHOOL CODE	30708
4	COMPLETE ADDRESS WITH PIN CODE	 LINGADE KNOWLEDGE PARK, CHIKHALI ROAD, YELGAON, BULDANA-443001
5	PRINCIPAL NAME & QUALIFICATION	 MR.MUKESH SURESH JAGTAP M.Sc, M.Ed. D.S.M.
6	SCHOOL EMAIL ID	 bcs666@rediffmail.com
7	CONTACT DETAILS	 8275234073, 9689430360



From The Desk of Chairman

Chairman's Message

Mr. Dhiraj Rambhau Lingade

Chairman, Buldana Cambridge School, Buldana

“Great Vision, Great Commitment, Great Achievement “

It gives me immense pleasure to welcome you to **Buldana Cambridge School, Buldana**, an institution committed to providing quality education and shaping the future of our young generation.

Our vision is to create an educational environment where every child receives opportunities to **learn, explore, innovate and excel**. We believe that true education goes beyond textbooks and examinations—it develops knowledge, character, confidence, creativity and a strong sense of responsibility.

Our commitment is to continuously strengthen the school through **modern teaching practices, technology-enabled learning, skill development, co-curricular activities, sports and value-based education**. We aim to provide our students with the skills and mindset required to succeed in a rapidly changing world.

In the years ahead, we will continue to focus on **academic excellence, teacher development, digital learning, leadership opportunities and holistic development** while maintaining a safe, inclusive and inspiring school environment.

I firmly believe that **every child has the potential to achieve greatness when given the right guidance, opportunities and encouragement**. With the dedicated efforts of our teachers, the support of parents and the enthusiasm of our students, we are confident of building a brighter and more successful future.

Let us work together to make **Buldana Cambridge School a centre of excellence in education and a place where every child can dream, discover and achieve**.

With best wishes,

Mr. Dhiraj Rambhau Lingade

Chairman

Buldana Cambridge School, Buldana



From The Desk of Principal

Mr. Mukesh Suresh Jagtap

Principal, Buldana Cambridge School, Buldana

“Empowering Young Minds, Inspiring Future Leaders”

It gives me immense pleasure to welcome you to **Buldana Cambridge School, Buldana**, where our vision is to provide quality education that nurtures knowledge, confidence, creativity and strong moral values.

We believe that every child is unique and has the potential to excel. Our aim is to create a joyful and supportive learning environment where students are encouraged to **think independently, explore their talents, develop essential life skills and become responsible citizens.**

Dear Students, be curious, disciplined and confident. Set meaningful goals, work consistently, respect others and never be afraid of failure. Remember that true success is a combination of **knowledge, character and perseverance.**

Dear Parents, your partnership is essential to your child's success. Encourage your children, listen to them, appreciate their efforts and work closely with the school to guide them in the right direction. Together, we can provide them with the foundation they need to achieve their dreams.

At Buldana Cambridge School, we are committed to **educating minds, building character and shaping a brighter future.**

With warm regards,

Mr. Mukesh Suresh Jagtap

Principal

NO : CBSE/1130590/EX-00581-2627/2026-27

Dated:
24/04/2025

The Manager,
BULDANA CAMBRIDGE SCHOOL YELGAON BULDANA MR
BULDANA CAMBRIDGE SCHOOL, LINGADE KNOWLEDGE PARK, CHIKHLI ROAD YELGAON
MAHARASHTRA,BULDHANA, 443001
(M: --)

Subject :- EXTENSION OF PROVISIONAL AFFILIATION UP TO SECONDARY LEVEL

Sir / Madam,
This is with reference to school application on the subject cited above. In this connection, I am directed to convey the approval of the Board for Extension of Provisional Affiliation as per details given below :-

Affiliation No used as User ID for both OASIS and LOC/Registration System	1130590
School No	30708
Affiliated for	Extension of Provisional Affiliation for Secondary Level
Category	Extension of Affiliation
Period of affiliation	01.04.2026 to 31.03.2031
Application to be filled for further extension in the Year	2030

Sl. No.	The school is directed to ensure that :																		
1	The total number of sections of the school from class I to X shall be restricted to , out of which the school can run not more than in class IX and in class X. Any further increase of sections shall be subject to specific approval of the Board based on the request of the school as per Affiliation Bye Law, 2018 and availability of land and classrooms of size greater than 500 sq ft of dimension.																		
2	The optimum number of students intake preferably shall be restricted as per the provisions of the Affiliation Bye Laws, 2018 as per the size of classrooms mentioned below: <table><tr><td>Sl. No.</td><td>Dimension of Classrooms</td><td>Number of Classrooms</td><td>Maximum number of permissible students</td></tr><tr><td>1</td><td>Greater than and equal to 500 sq ft.</td><td>36</td><td>40</td></tr><tr><td>2</td><td>Between 400-499 Sq ft.</td><td>3</td><td>35</td></tr><tr><td>3</td><td>Less than 400 Sq ft.</td><td>6</td><td>30</td></tr></table>			Sl. No.	Dimension of Classrooms	Number of Classrooms	Maximum number of permissible students	1	Greater than and equal to 500 sq ft.	36	40	2	Between 400-499 Sq ft.	3	35	3	Less than 400 Sq ft.	6	30
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1	Greater than and equal to 500 sq ft.	36	40																
2	Between 400-499 Sq ft.	3	35																
3	Less than 400 Sq ft.	6	30																
3	The approval is based upon the documents /data/information uploaded by the school online. The Manager and Principal of the school shall be held responsible for its																		

	genuineness. In case of any document found to be fake/forged/fabricated/tampered, the application of the school is liable to be rejected and the school shall be liable for imposition of any of the penalties and necessary action will be initiated against the school as deemed fit, under clause 10.1.16 of Affiliation Bye Laws, 2018.												
4	The school shall follow all the provisions of Affiliation Bye-Laws- 2018, Examination Bye-Laws, Circulars, Guidelines, Instructions and other amendments issued from time to time by the Board.												
5	The School shall possess following Valid Mandatory Documents at all times : a. No Objection Certificate b. Recognition Certificate c. Land Certificate d. Fire Safety Certificate e. Building Safety Certificate f. Certificate of Registration of Society/Trust/Company g. Safe Drinking Water and Sanitary Condition Certificate												
6	The School shall also ensure the compliance with the Board's Bye-laws in respect of following facilities and infrastructure within 3 months and submit compliance on SARAS portal. <table border="1"> <tr> <td>1</td><td>Boundary Wall: Concrete boundary wall of not less than 6 ft. height, enclosing the school campus/site. Composite boundary walls which are partly concrete and partly grill/mesh/barbed wire below 6 feet will not be acceptable. If fencing/grill is required, then the same should be over and above 6 feet height.</td></tr> <tr> <td>2</td><td>Ramp with proper incline at the entrance(s) as well as Ramps/lifts for CWSN for access of upper floors, if required along with the separate toilets for CWSN, Boys and Girls as per the guidelines issued by the Board vide circular no. 11/2024 dated 09.08.2024.</td></tr> <tr> <td>3</td><td>Appropriate laboratory duly equipped with proper infrastructure (Composite Science Lab, Mathematics Lab, Computer Lab) as per the SoP issued by the Board vide Circular no. CBSE/AFF-11/2022 dated 04.10.2022.</td></tr> <tr> <td>4</td><td>Well stocked library with adequate reading area, age appropriate furniture to accommodate 50 students, ICT facilities and other required infrastructure as per the SoP issued by the Board vide Circular no. CBSE/AFF-11/2022 dated 04.10.2022.</td></tr> <tr> <td>5</td><td>Well-developed indoor and outdoor sports facilities as per the SoP issued by the Board vide Circular no. CBSE/AFF-11/2022 dated 04.10.2022.</td></tr> <tr> <td>6</td><td>Well-developed Digital Infrastructure (Circular No. CBSE/AFF-10/2023 dated 24.03.2023)</td></tr> </table>	1	Boundary Wall: Concrete boundary wall of not less than 6 ft. height, enclosing the school campus/site. Composite boundary walls which are partly concrete and partly grill/mesh/barbed wire below 6 feet will not be acceptable. If fencing/grill is required, then the same should be over and above 6 feet height.	2	Ramp with proper incline at the entrance(s) as well as Ramps/lifts for CWSN for access of upper floors, if required along with the separate toilets for CWSN, Boys and Girls as per the guidelines issued by the Board vide circular no. 11/2024 dated 09.08.2024.	3	Appropriate laboratory duly equipped with proper infrastructure (Composite Science Lab, Mathematics Lab, Computer Lab) as per the SoP issued by the Board vide Circular no. CBSE/AFF-11/2022 dated 04.10.2022.	4	Well stocked library with adequate reading area, age appropriate furniture to accommodate 50 students, ICT facilities and other required infrastructure as per the SoP issued by the Board vide Circular no. CBSE/AFF-11/2022 dated 04.10.2022.	5	Well-developed indoor and outdoor sports facilities as per the SoP issued by the Board vide Circular no. CBSE/AFF-11/2022 dated 04.10.2022.	6	Well-developed Digital Infrastructure (Circular No. CBSE/AFF-10/2023 dated 24.03.2023)
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7	The School is required to apply online for extension of affiliation in the preceding academic session before its expiry along with the requisite fee and other documents as per Rule 10.3 of Affiliation Bye Laws.												
8	The school will follow the RTE Act, 2009 and instructions issued thereon by the CBSE/Respective State /UT Govt. from time to time. The school will also abide by the conditions prescribed, if any, by the State Government concerned.												
9	The school shall be solely responsible for any legal consequences arising out of the use of school name/logo/society/trust or any other identity /activity related to running												

	of school affiliated to CBSE. All legal expenses incurred by the Board, if any, arising out of these circumstances, shall be borne by the school.
10	The school shall not remove the documents and videography links in the mandatory disclosure section of its website.
11	The School is directed to run at least 01 section each of bal-vatika I, II & III in accordance with established norms permitted vide Board's circular no. 12/2023 dated 24-03-2023 & 25/2023 dated 11-09-2023.
12	The school shall conduct training of its teachers with concerned COE.
13	The school is directed to ensure that all essential valid documents are available under the head Mandatory Public Disclosure (as per annexure- IX) on school's website at all time and the link of certificates should be remain functional.
14	As per the recommendation of NEP, the school shall ensure the participation of its students in the Structured Assessment for Analyzing Learning(SAFAL), an exam conducted by the Board every year. This exam, designed to assess and enhance students' learning, is a valuable initiative for their holistic development, as per the guidelines issued by the Board vide circular no: Acad-49/2024 dated 26 June 2024.
15	The school will ensure the Holistic Progress Card (HPC) is used for the foundational stage according to the guidelines issued by the Board via notification no. CBSE/Director (Acad.-Assessment)/2023 dated 27.12.2023.
16	The school shall submit an undertaking to upload all requisite information regarding students, teachers, and infrastructure details available in the school on the UDISE and OASIS Portals. The registration of the students in classes IX shall be conditional on the school providing complete information on the UDISE and OASIS Portals.
17	The school shall ensure that all teachers undergo at least 50 hours of Continuous Professional Development (CPD) every year, vide notification no. 16/2021 dated 24.09.2021, out of which 25 hours should be from concerned COE.
Further, the school shall submit compliance on the following mentioned conditions within 03 months on the SARAS Portal from the date of the grant letter i.e. upto 24/07/2025. Failure to submit compliance within the stipulated time shall invite financial penalty of Rs. 50,000/- and appropriate action may be initiated as deemed fit.	
In case of partial acceptance of compliance, the school shall submit the remaining compliance's within further stipulated period of 03 months. In case of the failure of the school to submit the final compliance's, the Board may enhance the penalty amount and debar the school from filling up the Registration/LOC details of students of classes IX & X, as the case may be, in the next academic session i.e. 2027-28 .	

DEPUTY SECRETARY/JOINT SECRETARY/DIRECTOR (AFF.)

This is an electronically generated document. It does not need any signature.

To verify the authenticity of the document, please visit

(<http://www.saras.cbse.gov.in/saras/AffiliatedList/ListOfSchdirReport>).


PRINCIPAL
Buldana Cambridge School
Buldana


Secretary
Haryana Shikshan Prasarak Mandal
Buldana

Buldana Cambridge School, Buldana

School Infrastructure

S.NO.	INFORMATION	DETAILS
1	TOTAL CAMPUS AREA OF THE SCHOOL (IN SQR MTR)	12100 SQ.MTR
2	NO. AND SIZE OF THE CLASSROOM (IN SQR MTR)	9.14 x 6.096 SQ.MTRS. (38)
3	NO. AND SIZE OF LABORATORIES INCLUDING COMPUTER LABS (IN SQR MTR)	*Physics + Biology Lab-1 9.144 x 6.096 SQ.MTRS. *Chemistry Lab-1 9.144 x 6.096 SQ.MTRS. *Computer Science Lab-1 13.410 x 6.096 SQ.MTRS.
4.	NO. AND SIZE OF LIBRARY (IN SQR MTR)	96.2 SQ.MTRS
5.	INTERNET FACILITY (YES/NO)	YES
6.	NO. OF GIRLS TOILETS	12
7.	NO. OF BOYS TOILETS	12
8.	NO. OF CWSN TOILETS	12
9.	LINK OF YOUTUBE VIDEO OF THE INSPECTION OF SCHOOL COVERING THE INFRASTRUCTURE OF THE SCHOOL	VIEW https://youtu.be/NWPd6cVWUOA

CBSE. AFF. No. 1130590



School Code: 30708

BULDANA
CAMBRIDGE
SCHOOL

DIARY: 2026-27

Student's Name: _____

Class: _____ Div. _____

Buldana Cambridge School, Buldana

Lingade Knowledge Park, At Post. Yelgaon Chikhli Road,
Buldana. bc666@rediffmail.com



BULDANA

CAMBRIDGE

SCHOOL



Founder

Shri.Dhiraj Rambhau Lingade

(MLC-MAHARASHTRA STATE)

In today's educational scenario, the majority of the Indian population received its fundamental education in primary and secondary schools. We prioritize establishing a solid foundation for better education and career prospects, aiming to provide top-tier schooling with advanced infrastructure, discipline, and management techniques.

I am pleased to guarantee the great achievement of fostering strong foundational education and cultivating the necessary skills for the advancement of society and ultimately, the nation.



Education should be viewed as a precious gift rather than an obligation



STUDENT PROFILE

SSS

Name of the Student _____

Class _____ Section _____

Date of birth _____

Caste _____ Category _____

Blood group _____

Admission No. _____ Date of admission _____

Nationality _____ Mother tongue _____

Residential address _____

PIN _____ Tel No. _____

Father' / Guardian' Name _____ Qualifications _____

_____ Occupation _____

_____ Official address _____

_____ PIN _____

E-mail _____

Office phone _____

Mother' Name _____

Qualifications _____

Occupation _____

Official address _____

_____ PIN _____

E-mail _____

Office phone _____

STUDENT PROFILE

Detail regarding siblings studying in this school

1. _____

2. _____

Family doctor _____ Telephone _____

Specification if any _____

Signature of Father _____

Signature of Mother _____

Signature of Class Teacher _____

Name of the Student _____

Class _____ Section _____

Date of birth _____

Caste _____ Category _____ Blood group _____

Admission No. _____ Date of admission _____

Nationality _____ Mother tongue _____

Residential address _____

PIN _____ Tel No. _____

PLEDGE

India is my country.
All Indians are my brothers and sisters.
I love my country, and I am proud of its rich
and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents, teachers and all elders
respect, and treat everyone with courtesy.
To my country and my people, I pledge my devotion.
In their well- being an prosperity
alone lies my happiness

NATIONAL ANTHEM

Jana-gana-mana-adhinayaga-jaya he
Bharatha-bhagya-vidhatha
Punjab-Sindhu-Gujarata-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchala-Jaladhi-taranga Thava
Shubha name jage
Thave Shubha Ashisha Mage
Gahe tave jaya-gatha
Jana-gana mangala-dhayaka Jaya he
Bharatha Bhagya vidhata
Jaya he, Jaya he, Jaya he, Jaya he, Jaya
he, Jaya he,

ENGLISH SONG

We shall overcome, we shall overcome,
We shall overcome some day
Oh-O deep in my heart, we do believe,
We shall overcome someday.
We shall live in peace; we shall live in peace,
We shall live in peace some day,
Oh-O deep in my heart, we do believe,
We shall live in peace some day.

BULDANA CAMBRIDGE SCHOOL BULDANA

School Hours

OFFICE HOURS

Monday to Saturday-
09.00 AM To 03.30 PM

Principal Visiting

09.30 AM To 10.30 AM | 02.00 PM To 03.00PM

Academic Session 2026-27

Session starts from –5th April 2026

Session ends on –31st March 2027

New session starts from 5th April 2026 onwards The school will be working 6 day in a week. Monday to Saturday Third Saturdays Will be holiday for the school.

Monday to Saturday

Pre-Primary- 10.30 To 2.30

STD I To X-09.00 To 3.10

School Time Schedule for Primary

09.00 AM - 03.10 PM

School Time Schedule for Pre-Primary

10.30 AM - 02.30 PM

PROSPECTUS

Buldana Cambridge School, Buldana, was founded in the year 2014. It is established and administered by by Lingade Knowledge Park, and is located Chikhali Road, Buldana. It is established by anenlightened group of educated men with a mission to provide highquality education, coupled with meaningful co-curricular activities. The major object of this institution is to educate the young generation in a spirit of service to the humanity. Its priorities in education are not only scholastic excellence, but also formation ofnew generation in discipline, hard work, moral and religious values.

OBJECTIVES

Education is an integral part of our mission. For us, education is essentially a service and a means of liberation from ignorance and illiteracy. Our aim is the integral formation of the students towards developing their innate potentialities and helping them to grow in consciousness and self confidence. We also take keen interest to inculcate in them the sense of social rights and responsibilities. Education serves also as an effective tool for the development of thenation.

Every student enrolled in our institution should feel that he / she is a privileged person and a gift of God. He / She is constantly helped to be

Intellectually competent

Spiritually mature Morally

upright Psychologically

integrated

Socially acceptable Champion
of justice, Love, truth and
peace Ever open to further
growth

The concerns visualized, the pathways and direction identified andstrategies for action drawn up help us to carry out our plans with far-sight and full might. The search for fresh goals and commitment to renewed options motivate us to seek answers to tomorrow' problems with self confidence, prophetic zeal and greater enthusiasm. Thus we participate fully in this sublime mission of making God' Reign in human hearts.

- 1) The principal has the absolute right to admit or not to admit the child to the school and the decision of the principal shall be final and binding on the parents.
- 2) Prescribed forms can be obtained from the school office to apply for admission to school. Registration of name is no guarantee for admission. Under no circumstances admission shall be offered to Std. X. Admission to various classes during any time of the academic year is not entertained.
- 3) An official birth certificate from the Municipal Council or Gram Panchayat in support of the date of birth entered in the registration form and four passport size color photo graphs should be submitted at the time of admission.
- 4) A pupil coming from other school must produce a original leaving certificate from the school last attended and a pupil coming from another state / district must produce a migration certificate duly signed by the education inspector of the area in that state & district.
- 5) The Lower age limit for admission to
- 6) Grade. I- (6 years on 30th september)
- 7) KG-II - (5 years on 30th september)
- 8) KG-I - (4 years on 30th september)
- 9) Nursery - (3 years on 30th september)

WITHDRAWALS

- **For withdrawal of a pupil from the school, one week's notice must be given in writing**
- The School management, acting through the head of the school will request the withdrawals of a pupil who fails for two consecutive years in the same class.
- A week prior notice should be given for all the withdrawals from the school only on a written request by the Parents/ Guardian.
- No leaving certificate will be given until all sums, dues to the school have been paid in full.
- A fee of Rs 100/- will be charged for a leaving certificate
- **Cancellation with in a month 50 % of fees will be deducted cancellation after one month no fees will be refunded.**

CURRICULUM

Pre-Primary	Primary Section (Classes I to X)
English	English
Maths	Hindi
EVS	Marathi
Hindi	General Science
Marathi	Social Science\ EVS
Art & Craft	Mathematics
	Computer Science
	General Knowledge
	Physical and Health Education
	Art Education
	Music & Dance

CO-CURRICULAR ACTIVITIES

The Students are offered a wide variety of activities for the harmonious development of their personalities. The non-academic activities are well-planned for strengthening the talents of our children. Cultural and literary activities are organized on a regular basis. Quiz competitions conducted in different levels give the children ample opportunity to sharpen their wide and varied knowledge and they acquire professional touch in their oratory skills by the debate held each year. Science Fair, and Art Fest are excellent occasions where the children can exhibit their manifold talents and prove themselves assets of the school. Art education and Computer knowledge are provided to all the students every week. Value education classes and life skills training help the children to grow into better citizens of the country. Physical and health education help them build up physically and mentally, while special coaching is given in games and Athletics.

PHYSICAL EDUCATION

Drill & PT	Badminton
Games & Sports	Kho - Kho
Foot Ball	Kabbadi
Volley Ball	Skating
Basket Ball	

CLUBS & ASSOCIATIONS

Literary Club
Eco./Nature Club
Science Club
Mathematics Club
Arts & Sports Club

LIBRARY ITEMS

Elocution
Debate
Quiz
Essay Competition

RULES AND REGULATIONS

Parents, Guardians and students are requested to co-operate with the school in observance of all rules and regulations laid down below and those announced by the school authorities as and when they are required.

- 1) Each student must have a diary, which should be brought to the school daily. Students will not be allowed to sit in the class without the school diary, text books and other necessary notebooks.
- 2) Pupil should wear the school uniform on all working days. All dresses should be neat, tidy and modest. Pupils should not wear gold ornaments any day.
- 3) Pupils should be punctual.
- 4) Pupils are responsible for the safe custody of their books and belongings. The school will not entertain any claim for the loss of money, books, ornaments etc. the belongings of the students should be labeled properly.
- 5) Pupils shall come prepared for class assignments
- 6) Pupils shall guard school property as their own. The damage/ loss of the school property or that of the other students should be compensated by the students who are responsible for such loss / damage.
- 7) Pupils shall follow the instructions given by the teachers.
- 8) Pupils shall be self-disciplined, well-behaved, obedient, regular and courteous in school as well as outside.
- 9) Every pupil shall greet the teachers and other staff members when he/she sees him/ her for the first time in school or outside everyday.
- 10) Every pupil should keep silence in the class rooms during supervised study in the morning study. At that time pupils should not be found talking, playing or loitering in the compound.
- 11) Pupils from one class are not allowed to enter other classrooms at any time.
- 12) Playing, making noise and such other activities in and outside the classrooms which disturb other classes are strictly prohibited during class hour.
- 13) During the absence of the teacher from class, students must obey the Monitors / Leaders

RULES AND REGULATIONS

14) Everyone should attend the morning assembly. Their movement from the class to assembly and back should be in an orderly manner. Pupils should move silently but smartly in single line under the guidance of the class teacher or class leader. Exemption from attending the morning assembly if necessary should be obtained from the class teacher.

15) Pupils should not move about at the time of prayer and should be in attention when the National Anthem is recited.

16) Every pupil is expected to speak English in the school campus and classrooms.

17) Every students should work hard and try to be a exemplary to others in their turnout, studies, games, literary activities, behavior and general conduct. They should endeavour their best to boost their moral and tone of the school.

18) Exchange of articles and money and other transactions between students are not allowed.

19) No books, newspapers, periodicals, CD cassettes, mobile phones, iPods, laptops, walkman etc. other than school books may be brought to the class.

20) Personal cleanliness and tidiness are expected from all. Pupil should not throw papers and other rubbish anywhere in the school except in the bins provided for that purpose. Scribbling on the walls, doors and windows is strictly prohibited. Spitting and washing through the windows is also forbidden.

21) Students suffering from any contagious infections and diseases will not be allowed to attend the school.

22) Pupils may not be called to the school phone during class hours.

23) Students are not permitted to entertain the teachers with gifts.

24) Students are not allowed to celebrate their birthdays in the school with lay dresses, cakes, sweets or any such items.

25) No student will be sent home during the class hours, unless a duly authorized person comes to take him/her.

26) The Principal' permission is required :

a) To leave the school premises during school hours.

b) To collect money for any purpose whatever.

RULES AND REGULATIONS

- c) To arrange for a party, picnic or meeting.
 - d) To join a sports meet or to play in a game not arranged by the school.
 - e) To give presents to teachers or to conduct stage demonstrations in their honour.
 - f) To take part in any competition or activity conducted by an external agency.
 - g) To form associations, to distribute literature of any kind.
- 27) The following are strictly forbidden. Any violation of these rules will result in dismissal or suspension from the school.
- a) Ragging of any kind inside or outside the campus.
 - b) Any kind of wild, noisy and disturbing behavior or celebrations in the campus.
 - c) Smoking in the campus.
 - d) Possession / Use of drugs, alcohol or peddling drugs in the campus or anywhere else.
 - e) Causing damage to the institution or public property.

LEAVE RULES :

1. Every pupil should attend the class regularly.
2. Leave will be sanctioned on genuine reasons. Request for leave must be noted in the diary and attested by the parents / guardian/ warden.
3. Continuous absence without leave application for 15 working days will lead to the removal from rolls.
4. A pupil may not be allowed to sit for annual examination if he/she has put in a minimum of 85% of the total attendance of the academic year.

CERTIFICATES

Parents and pupils who require various certificates like transfer certificates, conduct certificate etc. are to submit application for them in writing at least 5 working days in advance.

RULES AND REGULATIONS

LIBRARY & LAB RULES

1. No one may take books from the library before having it entered in the register kept for that purpose.
2. A book may not be kept beyond 3 days unless not being in demand. It is again registered for 3 days on such renewal. However the book must be produced.
3. Failure to return the book on the due date entails the student to pay a one of Rs. 2/- per day for delay. All such one should be paid to the librarian.
4. Borrowers are responsible for the loss and damage of books. They are strictly warned from writing remarks, tearing page, pictures and the lik, and if found guilty, will be dealt seriously.
5. If any book is lost or damaged, the borrower shall be required to replace it with new or pay its compensation as fixed by the principal.
6. Talking inside the library is strictly prohibited.
7. Reference books shall be lent for a week, to members of teaching staff only.
8. Donation of old and new books from parents, teachers, pupils and other organizations is highly appreciated
9. Pupils of various classes are advised to donate newspapers or second hand periodicals to the reading room, which will also be appreciated and rewarded.
10. Donation of library books is welcomed on the date of birthdays of the pupils instead of distributing sweets. Their names will be published on the notice board of the library along with the list of books donated to the library.

RULES AND REGULATIONS

11. A book may not be kept beyond 3 days unless not being in demand. It is again registered for 3 days on such renewal. However the book must be produced.

12. Failure to return the book on the due date entails the student to pay a one of Rs. 2/- per day for delay. All such one should be paid to the librarian.

13. Borrowers are responsible for the loss and damage of books. They are strictly warned from writing remarks, tearing page, pictures and the like, and if found guilty, will be dealt seriously.

14. If any book is lost or damaged, the borrower shall be required to replace it with new or pay its compensation as fixed by the principal.

15. Talking inside the library is strictly prohibited.

16. Reference books shall be lent for a week, to members of teaching staff only.

17. Donation of old and new books from parents, teachers, pupils and other organizations is highly appreciated

18. Pupils of various classes are advised to donate newspapers or second hand periodicals to the reading room, which will also be appreciated and rewarded.

19. Donation of library books is welcomed on the date of birthdays of the pupils instead of distributing sweets. Their names will be published on the notice board of the library along with the list of books donated to the library.

RULES FOR PARENTS

1. In order to secure all that is best in the education of our children, co-operation between parents/ guardians and school authorities is desired. Parents are expected to co-operate with the school authorities in enforcing regularity and discipline by seeing that their children prepare their lessons daily and by taking an active and helpful interest in the activities of the school. Occasional visits to the school and checking the notes and composition books of your wards are very useful to improve their studies. Parents should feel free to discuss with their children their studies and life in the school.

2. Parents are particularly expected to fill in the data asked for in the diary, to sign the progress reports, monthly reports or other

RULES AND REGULATIONS

similar documents when so requested. Failure to do so may put your children to great inconvenience. Parents should look into their children' diary everyday and see to it that the lessons and the homework assigned for the next day are done. They should also keep an eye on the leave and absence record.

3. The progress report of each student is presented to the parents at the Open house meeting. Along with the report the class teacher maintains personal file reporting on non-academic areas to be presented to the parents concerned.

4. Discouraging your children from participating in school functions is not advisable.

5. The parents are requested to meet the teachers at least once a month. The visiting time is generally for Pre-Primary from 2.30 p.m. to 3.30 p.m. on all working Saturdays, Std I-III from 3.00 p.m.to 3.30 p.m. on all working Saturdays & Std. IV-X from 3.00 p.m. to 3.00 p.m. on all second Fridays.

6. Legitimate grievances may be brought to the attention of the school authorities. Anonymous letters and phone calls will not be entertained.

7. When communicating with the principal, parents are requested to mention in their letters the Class, Section and Student No. of their wards.

8. We are as much interested in your child as you are. So take us into confidence about everything relating to your child.

9. It is not encouraged to take children for social functions, tours and pilgrimages on school days.

10. Change of address of parents/ guardians should be noticed to the Principal.

11. Parents may use the diary pages for brief communication with the school.

12. You are requested to Co-operate with Principal & staff for the effective functioning of the school and the well being of your child.

13. In the child' future interest, it is very essential for him/ her to imbibe self discipline. The teacher will take adequate corrective measures to ensure the general discipline of the class under

RULES AND REGULATIONS

her/him. The teacher's efforts will work only with adequate positive inputs from the parents.

14. You must sign the remarks made by the teacher in this calendar and also the answer papers and guide your child without under pressure.

15. If a student is found to have done damage to the class/ school property, the parents/guardians will have to make up the loss.

16. Refrain from making derogatory remarks/ comments about the school/ staff in public or in front your children, who are students of the school, because by doing so, the child's attitude towards the school becomes unhealthy.

17. Do make it a point to attend all school and parents meetings. Your child should know that you are interested in his activities

18. Please let the class-teacher know of any congenital disorder/ physical/ psychological or emotional problem of your ward to enable the authorities to take care during an emergency

REMEDIAL TEACHING

Weak students are given special care and preference by our teachers. The concerned students are called for extra learning and individual concern on holidays. Moreover, teachers are at the disposal of any student from 8.30 a.m. in the morning and up to 3.15 p.m. in the evening.

HOUSE SYSTEM

The students are offered opportunities for the harmonious development of their personalities. They are trained to hold positions of responsibility. The students are grouped into four houses, having a house captain and a Vice-captain, elected by them. All competitions from Classes I to V are held on inter-house basis. House meetings are scheduled to be conducted once in a month to chalk out programs in arts, sports and games. In addition to this, inter-house sports meet; games and tournaments are conducted every year. Children are given ample opportunities for self-expression, leadership and team spirit. A regular record of student's participation and achievements is maintained by each house and points are also awarded.

RULES AND REGULATIONS

Transport Facility

The school provides Bus facility on certain routes ; details in this regard can be obtained from the school office. The responsibility of bringing the child to the designated bus stop and receiving from there , rests with the parents. Request for changes of approved bus stop/ bus routes are not entertained according to the students convenience. Change of address and telephone number are to be intimated to the school office/ Bus driver immediately.

Students are requested to reach the bus stop 5 minutes before time. For any enquiry/ complaint, report in the office during officehours only. Maintaining discipline in the bus is necessary.

Special note for Parents

Late comers are not allowed in the school campus. So please guide your ward and instruct drivers to drop your child 5 minutesbefore First Bell. Main gate will be closed after the first bell.

Bus Yes/No Bus No. _____
Auto Yes/No Name of Driver _____

Vehicle No. _____
Contact No. _____
- .

PAYMENT OF FEES

Fees can be paid together at the time of admission or it can be paid in **Four installments**.

Fee payment in four installments are as follows;

1 st Installment	At the time of registration April - 2026
2 nd Installment	Before October 2026
3 rd Installment	Before February 2027

PAYMENT OF FEES

Fee Collection Timing

Monday to Friday

09.00 AM TO 03.30 PM

Working Saturdays

09.00 AM TO 02.00 PM

Note :- Please note that there will be increase in fees by 5% - 10% every year. A fine of Rs 1/- per day will be levied for non payment, for the first 45 days after due date and thereafter Rs. 5/- per day.

Sign of the parent/Guardian

DECLARATION

I hereby promise to abide by the above rules and regulations and see that my child fully conforms to the standard required of him/her in conduct and studies.

(Name and Signature of parent/ guardian)

APRIL 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1.....	2.....	3. Good Friday	4.....
5.....	6.....	7.....	8.....	9.....	10.....	11.....
12.....	13.....	14. Dr. B.R. Ambedkar Jayanti Holiday	15.....	16.....	17.....	18..... Third Saturday Holiday.
19.....	20.....	21.....	22.....	23.....	24.....	25.....
26.....	27.....	28.....	29.....	30.....		

SUMMER VACATION

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31.....					1..... Maharashtr a Din	2.....
3.....	4.....	5.....	6.....	7.....	8.....	9.....
10.....	11.....	12.....	13.....	14.....	15.....	16. Third Saturday Holiday
17.....	18.....	19.....	20.....	21.....	22.....	23.....
24.....	25.....	26.....	27. Bakri Eid Holiday.	28.....	29.....	30.....

JUNE 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1.....	2.....	3.....	4.....	5.....	6.....
7.....	8.....	9.....	10. School Reopen	11.....	12.....	13.....
14.....	15.....	16.....	17.....	18.....	19.....	20.Third Saturday Holiday
21.....	22.....	23.....	24.....	25.....	26. Mohram Tajiya Holiday	27.....
28.....	29.....	30.....				

JULY 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1.....	2.....	3.....	4.....
5.....	6.....	7.....	8.....	9.....	10.....	11.....
12.....	13.....	14.....	15.....	16.....	17.....	18. Third Saturday Holiday
19.....	20.....	21.....	22.....	23.....	24.....	25. Aashadhi Ekadashi Holiday.
26.....	27.....	28.....	29. Gurupornima	30.....	31.....	

AUGUST 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30.....	31.....					1. Lokmanya Tilak Death Anniversary
2.....	3.....	4.....	5.....	6.....	7.....	8.....
9.....	10.....	11.....	12.....	13.....	14.....	15. Independence Day Holiday
16.....	17.....	18.....	19.....	20.....	21.....	22.....
23.....	24.....	25.....	26. Eid – e- Milad Holiday	27.....	28. Rakshaband han Holiday.	29.....

SEPTEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1.....	2.....	3.....	4.....	5. Teachers Day / Gopalkala
6.....	7.....	8.....	9.....	10. Pola	11.....	12.....
13.....	14. Ganesh Chaturthi Holiday	15.....	16.....	17. Gauri Aagman Holiday	18. Gauri Puja Holiday	19. Gauri Visarjan Holiday
20.....	21.....	22.....	23.....	24.....	25. Anant Chaturdashi	26.....
27.....	28.....	29.....	30.....			

OCTOBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1.....	2. Gandhi Jayanti & Lal Bahadur Shastri Jayanti Holiday	3.....
4.....	5.....	6.....	7.....	8.....	9.....	10.....
11.....	12.....	13.....	14.....	15.....	16.....	17. Third Saturday Holiday
18.....	19.....	20. Dasara Holiday	21.....	22.....	23.....	24.....
25.....	26.....	27.....	28.....	29.....	30.....	31.....

PAYMENT OF FEES

TH NOV 2026 TO TH NOV 2026 DIWALI VACATION

NOVEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1.....	2.....	3.....	4.....	5. Diwali vacation	6. Dhantrayo dashi Holiday	7.....
8. Laxmipujan Holiday	9.....	10. Deepawali Padwa Holiday	11. Bhaubij Holiday	12.....	13.....	14.....
15.....	16.....	17.....	18.....	19.....	20.....	21.....
22.....	23.....	24. Guru Nanak Jayanti Holiday	25. School Reopen	26.....	27.....	28.....
29.....	30.....					

DECEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1.....	2.....	3.....	4.....	5.....
6.....	7.....	8.....	9.....	10.....	11.....	12.....
13.....	14.....	15.....	16.....	17.....	18.....	19. Third Saturday Holiday
20.....	21.....	22.....	23.....	24.....	25. Christmas Holiday	26.....
27.....	28.....	29.....	30.....	31.....		

JANUARY 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31.....					1.....	2.....
3.....	4.....	5.....	6.....	7.....	8.....	9.....
10.....	11.....	12. Jijamata Jayanti Holiday	13.....	14.....	15. Makar Sankranti Holiday	16. Third Saturday Holiday
17.....	18.....	19.....	20.....	21.....	22.....	23.....
24.....	25.....	26. Republic Day	27.....	28.....	29.....	30.....

FEBRUARY 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1.....	2.....	3.....	4.....	5.....	6.....
7.....	8.....	9.....	10.....	11.....	12.....	13.....
14.....	15.....	16.....	17.....	18.....	19. Shivaji Maharaj Jayanti Holiday	20. Third Saturday Holiday
21.....	22.....	23.....	24.....	25.....	26.....	27.....
28.....						

MARCH 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1.....	2.....	3.....	4.....	5.....	6. Mahashivratri Holiday.
7.....	8.....	9.....	10.....	11.....	12.....	13.....
14.....	15.....	16.....	17.....	18.....	19.....	20. Third Saturday Holiday
21.....	22. Holi Holiday	23.....	24.....	25.....	26.....	27.....
28.....	29.....	30.....	31.....			

Teachers Information 2026-2027

Sr No	Teacher Name	Designation	Qualification
1	Mr.Mukesh Jagtap	Principal	M.Sc,M.Ed.D.S.M.
2	Mrs. Mahejabi Firoz Khan Pathan	Headmistress	MA. B.Ed
3	Smt. Sonali Joshi	TGT	M.A. M.Ed.
4	Mrs. Swati Pise	TGT	M.A. M.Ed.
5	Mr. Devendra Malviya	TGT	M.A. B. Ed
6	Mr. Dipak Rathod	TGT	M.Sc. B.Ed
7	Mr. Mo Mudassar Mo Shabir	TGT	M.E (C.S.E)
8	Mrs. Syamili K.S.	TGT	M.Sc. B.Ed
9	Mrs. Rohini R	TGT	M.A. B.Ed
10	Mr. Suresh Babu	TGT	B.A (Eng)
11	Mr.Shrikrushna Govinda Jadhao	TGT	M.C.M.
12	Mr. Gajanan Atmaram Gawai	TGT	A.T.D / C.T.C
13	Mr. Ajay N	TGT	M.A B.Ed
14	Mr. Suresh Jamdhade	TGT	MA. B.Ed
15	Mr. Amarsingh Parmar	TGT	M.Sc. B.Ed
16	Mr. Anand Singh	TGT	B.TECH
17	Mr. Narayan Kalwaghe	TGT	M.Sc. B.Ed
18	Mrs. Vidya Pawar	TGT	M.Sc.(Micro Bio) B.Ed.
19	Mr. Arvind Jha	TGT	B.Sc
20	Mr. Nixan Gonsalvis	TGT	MA
21	Mrs. Shubhangi Lahane (Badge)	PRT	B.A. B.Ed
22	Mr. Kaustubh Galphade	PRT	MCA
23	Mrs. Ujjwala Chincholkar	PRT	M.Sc.(Chem) B.Ed
24	Mrs. Dipali Bibekar	PRT	M.A. M. EdSET (Edu)
25	Mrs. Vidya Kondane (Gangraj)	PRT	B.A. B.Ed
26	Mrs. Anita V Dange	PRT	B.A. B.Ed
27	Mrs.Rekha Gajanan Patil	PRT	M.A. M.Ed
28	Miss.Bushra Fatema Syed	PRT	B.Sc B.Ed
29	Mr. Devanand Jadhao	PRT	B.Sc B.Ed
30	Mrs. Labithmary V K	PRT	B.A. B.Ed
31	Mrs. Rohini Bande	PRT	B.Sc. B.Ed
32	Mrs.Ujjawala Sakhalikar	PRT	B.A. B.Ed
33	Mrs.Madhuri Bidkar	PRT	B.A. D.T.Ed. B.Ed.
34	Mrs. Swati D. Nagare (Kute)	PRT	M.A. B.Ed
35	Miss. Deeboleena Banerjee	PRT	MA
36	Mrs. Shrutika V. Bahekar	PRT	M.A. B.Ed
37	Mr. Ravikant Pandurang Tayde	PRT	A.T.D / C.T.C
38	Mrs. Kalyani Shrikrishna Patil	PRT	M.A Psychology

Sr No	Teacher Name	Designation	Qualification
39	Mrs. Anjni Beck	PRT	BA (SST)
40	Mr. Abhilesh Lakra	PRT	BA (Eng)
41	Mrs. Vrushali Joshi	PRT	M.Sc
42	Mrs. Vandana V Rindhe	PRT	M.Sc. B.Ed
43	Mrs. Neha Ananta Karangale	PRT	M.Com B.Ed
44	Mrs. Vidhya Wagh	PRT	B.A M.Ed
45	Mrs. Meera Santosh Tejankar	PRT	B.A. B.Ed
46	Miss. Kalyani R. Murtijapurkar	PRT	B.A. D.Ed
47	Mrs. Sunita Rathod	NTT	B.A. D.T.Ed.
48	Smt. Rupali V. Bhavsar	NTT	B.A. B.Ed
49	Mrs. Rajkanya G. Sonone	NTT	B.A. B.Ed
50	Mrs. Pallavi Prashant Awasarmol	NTT	H.S.S.C. D.T.Ed
51	Mrs. Manisha Mahadev Rote	NTT	H.S.S.C. D.T.Ed
52	Mrs. Jyoti Sagar Tayde	NTT	H.S.S.C. D.T.Ed
53	Mrs. Jayashri Dhananjay Khande	NTT	B.A. D.L.Ed
54	Mrs. Sunita Amarsingh Parmar	NTT	B.A. D.El.Ed
55	Mr. Prandeep Biswas	PET	M.P.Ed
56	Mr. Aman Shende	PET	B.Com MPED
57	Mr. Rahul Malik	PET	B.A. D.Ed B.P.Ed M.P.Ed
58	Mr. Siddharth Jadhav	TGT	B.A. Sr. Diploma in Teaching the Deaf
59	Mr. Ramkrushna Mhaske	TGT	B.A. D.L.Ed


Secretary
 Mamata Shikshan Prasarak Mandal
 Buldana


PRINCIPAL
 Buldana Cambridge School
 Buldana

THREE-YEAR TRAINING REPORT

ACADEMIC SESSION 2023–2024

SR. NO	TOPIC OF THE TRAINING	DATE	ORGANIZED BY	MODE	VENUE	DURATION (IN HRS)
1	Learning Outcomes and Pedagogies	03/06/2023	COE Pune	Offline	Podar International School, Buldana	6
2	Role of Guidance and counselling services in school	09/06/2023	COE Bhubaneshwar	Online	Cisco Webex	1.5
3	Safety and security in digital space	05-06-2023 to 09-06-2023	CIET-NCERT	Online	DIKSHA	5
4	Emerging trends in Education Technology	12-06-2023 to 16-06-2023	CIET-NCERT	Online	DIKSHA	5
5	Development of e- content: Audio Resource	26-06-2023 to 30-06-2023	CIET-NCERT	Online	DIKSHA	5
6	Safe online communication	03-07-2023 to 07-07-2023	CIET-NCERT	Online	DIKSHA	5
7	Compulsory Online training Programme: PRAYOG for Principals	17-07-2023 to 20-07-2023	CBSE	Online	Cisco Webex	3
8	Pedagogical Perspectives of virtual lab on DIKSHA	10-07-2023 to 14-07-2023	CIET-NCERT	Online	DIKSHA	5
9	Cyber Safety and Security	26/07/2023	COE Chandigarh	Online	Cisco Webex	1.5
10	Development of e-content: Interactive Resources	31-07-2023 to 04-08-2023	CIET-NCERT	Online	DIKSHA	5
11	Online Financial Security	24-07-2023 to 28-07-2023	CIET-NCERT	Online	DIKSHA	5
12	Leveraging Digital Technology For School and Teacher Education	07-08-2023 to 11-08-2023	CIET-NCERT	Online	DIKSHA	5
TOTAL HOURS						52



BULDANA CAMBRIDGE SCHOOL, BULDANA

CBSE AFFILIATION NO. 1130590 • SCHOOL CODE: 30708



THREE-YEAR TRAINING REPORT

ACADEMIC SESSION 2024–2025

SR. NO	TOPIC OF THE TRAINING	DATE	ORGANIZED BY	MODE	VENUE	DURATION (IN HRS)
1	Training of Trainers (TOT) Certificate Course	10 Jan 2025 - 11 Jan 2025	CoE Pune	Offline	LH Patil Eng Medium School, Jalgaon	10
2	Active Learning	22/02/2025	CoE Pune	Offline	Podar International School, Buldana	6
3	Social Media Safety & Well Being	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
4	Animation as digital resource for teaching & learning	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
5	Media & Information Literacy	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
6	Financial Safety in Cyberspace	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
7	Digital Initiatives in School Education	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
8	Open Educational Resources & Licenses	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
9	Digital Wellness	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
10	Elevating Teaching Learning Dynamics	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
11	Cyber Threats	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
12	Cyber Parenting	01 Nov 2024 - 31 Mar 2025	CIET-NCERT	Online	DIKSHA	5
TOTAL HOURS						66



BULDANA CAMBRIDGE SCHOOL, BULDANA

CBSE AFFILIATION NO. 1130590 • SCHOOL CODE: 30708



THREE-YEAR TRAINING REPORT

ACADEMIC SESSION 2025–2026

SR. NO	TOPIC OF THE TRAINING	DATE	ORGANIZED BY	MODE	VENUE	DURATION (IN HRS)
1	Training of Trainers (TOT) Certificate Course	30 May 2025 - 31 May 2025	CoE Pune	Offline	Edify School, Amravati	10
2	Promoting Mental Health & Wellness among students	20/09/2025	CoE Pune	Offline	Buldana Cambridge School	6
3	Online Training on Safety in Cyberspace	05-05-2025 to 09-05-2025	CIET-NCERT	Online	DIKSHA	5
4	Online Training on Integration of Virtual Labs in Teaching	13-05-2025 to 26-05-2025	CIET-NCERT	Online	DIKSHA	5
5	Online Training on Power of Audio in Education	19-05-2025 to 23-05-2025	CIET-NCERT	Online	DIKSHA	5
6	Social Media Safety	02-06-2025 to 06-06-2025	CIET-NCERT	Online	DIKSHA	5
7	Cyber Crime	30-06-2025 to 04-07-2025	CIET-NCERT	Online	DIKSHA	5
8	Cyber Swachhata and Digital Citizenship	11-08-2025 to 15-08-2025	CIET-NCERT	Online	DIKSHA	5
9	Media Literacy	13-10-2025 to 17-10-2025	CIET-NCERT	Online	DIKSHA	5
10	Financial Safety	03-11-2025 to 07-11-2025	CIET-NCERT	Online	DIKSHA	5
TOTAL HOURS						56

Mr. Md. Mudassar
STNC
Buldana Cambridge School, Buldana

Mr. Mukesh Jagtap
Principal
Buldana Cambridge School, Buldana



BULDANA CAMBRIDGE SCHOOL, BULDANA

Students Participation In Various Exams

- Science Olympiad Foundation
 - 1) IGKO -International General Knowledge Olympiad
 - 2) IEO -International English Olympiad
 - 3) NSO -National Science Olympiad
 - 4) IMO -International Mathematics Olympiad
 - 5) ISSO -International Social Studies Olympiad
 - 6) NCO -National Cyber Olympiad
- Vidyarthi Vigyan Manthan
- Dr.Homi Bhabha Balvaidnyanic Examination
- Scholarship Exam

Buldana Cambridge School, Buldana (SOF)

Session - 2025-26

Science Olympiad Foundation Report

Buldana Cambridge School conducted the ***SOF (Science Olympiad Foundation)*** Examination. This examination was conducted for the subject IGKO, IEO, NSO, IMO, NCO and ISSO.

An SOF Exam is a prestigious competition that tests students' knowledge and problem-solving skills in various subjects. SOF stands as a beacon for aspiring Olympiad champions, driven by a visionary goal guiding students to attain gold in international Olympiads.

From our school many participated in this examination and achieve their goals as zonal rank toppers and as a school topper and Secured goal medal of distinction and also goal medal of excellence.

Thank You !

HOD

Principal

BULDANA CAMBRIDGE SCHOOL, BULDANA

SCIENCE OLYMPIAD FOUNDATION

Medals List

CLASS	IGKO	IEO	NSO	IMO	ISSO	TOTAL
1	05	11	10	32	24	82
2	10	09	15	37	41	112
3	09	14	14	42	21	100
4	12	09	15	45	13	94
5	04	07	22	35	02	70
6	09	08	16	28	-	61
7	08	06	18	24	-	56
8	08	12	42	36	-	98
9	01	08	34	31	-	74
10	01	03	11	19	-	34
Total	67	87	197	329	101	781

ISSO Medals :-

Class	Medals			Gold Medals of Distinction
	Gold	Silver	Bronze	
1	-	-	-	-
2	-	-	-	-
3	05	-	-	-
4	06	-	-	01
5	03	-	-	01
6	07	-	-	-
7	-	-	-	-
8	-	-	-	-
9	-	-	-	-
10	-	-	-	-

IGKO Medals :-

Class	Medals			Gold Medals of Distinction	Zonal Silver Medal
	Gold	Silver	Bronze		
1	01	-	-	-	
2	01	-	-	-	
3	01	-	-	01	01
4	02	-	-		
5	-	-	-		
6	01	-	-	-	
7	01	-	-	-	
8	01	-	-	-	
9	-	-	-	-	
10	-	-	-	-	

IMO Medals :-

Class	Medals			Gold Medals of Distinction	Zonal Silver Medal
	Gold	Silver	Bronze		
1	06	-	-	-	-
2	06	-	-	-	-
3	05	-	-	-	-
4	05	-	-	-	-
5	06	-	-	-	-
6	05	-	-	-	-
7	05	-	-	-	-
8	05	-	-	-	-
9	03	-	-	-	-
10	03	-	-	-	-

NSO Medals :-

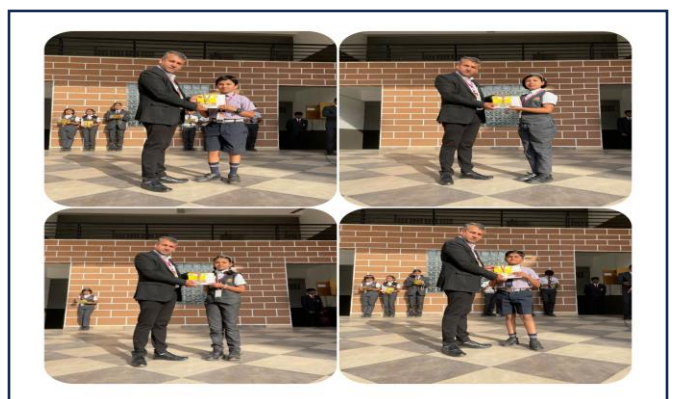
Class	Medals			Gold Medals of Distinction	Zonal Silver Medal
	Gold	Silver	Bronze		
1	03	-	-	-	-
2	03	-	-	-	-
3	03	-	-	-	-
4	03	-	-	-	-
5	03	-	-	-	-
6	03	-	-	-	-
7	03	-	-	-	-
8	05	-	-	-	-
9	04	-	-	-	-
10	03	-	-	-	-

IEO Medals :-

Class	Medals			Gold Medals of Distinction	Zonal Silver Medal
	Gold	Silver	Bronze		
1	03	-	-	-	-
2	02	-	-	-	-
3	03	-	-	-	-
4	03	-	-	-	-
5	01	-	-	-	-
6	03	-	-	-	-
7	01	-	-	-	-
8	03	-	-	-	-
9	01	-	-	-	-
10	-	-	-	-	-

HOD**Principal**

Prize Distribution To All Successful Students



VIDYARTHI VIGYAN MANTHAN

2025-26

“Vidyarthi Vigyan Manthan” is an initiative of Vigyan Bharati in collaboration with National Council Of Educational Research And Training Institution under the Ministry Of Education. Government of India and National Council Science Museums an autonomous organization under Ministry of culture Government of India.

VVM is India's largest Science Talent Search Examination using digital devices for the students of classes 6 to 11 hosted every year. It is conceptualised to identify and nurture highly talented students with a scientific aptitude. This program offers tremendous opportunities for students to get motivated towards basic sciences.

This initiative aligns with the National Education Policy (2020) and aims to cultivate a deep understanding of India's scientific heritage and instill a sense of national pride in school students.

Registration for VVM 2025-26 session have held till 30th september 2025. As Level I and II examination will be conducted class wise for Grade 6 to 10 nationwide from 28th Oct 2025 till 2nd Nov 2025 respectively.

The VVM exam offers benefits like cash prizes, medals, certificates at school, state and national levels along with opportunities to attend prestigious science campus and workshops at institutions like IIT and ISRO.

Participants gain recognition a boost to their academic resume exposure to scientific heritage and mentorship and enhanced preparation for other science olympiads.

Grade 6 Students			
Sr.	Students Name	Sr.	Students Name
01	Tanaysingh Chetansingh Mohane	02	Aradhya Sandip Vahule
03	Jagruti Mohan Babhulkar	04	Parth Samadhan Pawar
05	Aahil Shaikh Arshad	06	Sai Swapnil Kute
07	Anand Bhaskar Mohite	08	Swarnim Narendra Chhajed
09	Janvi Dipak Devkate		

Grade 7 Students			
Sr.	Students Name	Sr.	Students Name
01	Ritu Rajendra Bobade	02	Yug Prashant Jangade
03	Rachana Dilip Folane	04	Akilesh Dhananjay Muley
05	Vedika Eknath Parihar	06	Kshiteeja Sandip Thorat
07	Yuvraj Ananta Ingle	08	Shakti Deepak Dhadwe
09	Samruddhi Vikas Jadhao	10	Pragati Mukesh Gawai
11	Purveen Dipak Devkate	12	Shivraj Manoj Bhutekar
13	Samarth Bhagwat Patil	14	Atharv Ganesh Jamdhade
15	Gautami Giteshchandra Sable	16	Yogiraj Gajanan Kale
17	Renu Amol Mohrut	18	Bhaves Shrivaji Kolhe
19	Mayank Satish Tathe		

Grade 8 Students			
Sr.	Students Name	Sr.	Students Name
01	Sanskruti Gajanan Muley	02	Siddhi Vinod Dalvi
03	Vedita Nilesh Padghan	04	Arnav Chadrahas Pise
05	Aaradhya Sandip Bahekar		

Grade 9 Students			
Sr.	Students Name	Sr.	Students Name
01	Shreyash Nitin Deshmukh	02	Yuvraj Anil Sarkate
02	Bavesh Sakharam Sapkal	04	Harshal Sadanand Kolhe
05	Pragati Ramakant Jadhao		

Grade 10 Students			
Sr.	Students Name	Sr.	Students Name
01	Nirant Bhujangrao Neware	02	Advait Kharate

From Buldhana Cambridge School, Buldhana 40 Students have participated for VVM Level I exam. 22 Students have been selected for VVM Level II Exam.

Important achievement is that 2 Students Sai Swapnil Kute and Samarth Bhagwat Patil have qualified for VVM Level III State Camp which has organized on 4th Jan 2026 at Devgiri, Chhatrapati Sambhaji Nagar.

VIDYARTHI VIGYAN MANITHAN (VVM) 2025-26
(Organised by VIBHA, NCERT & NCSE)

REGISTRATION STARTS FROM 1TH JULY 2025

INDIAN INSTITUTE OF TECHNOLOGY ROVERI
MUMBAI KANPUR LUDHIANA

School
Tripartite
Bharat
Tripartite
State
Tripartite
National
Tripartite

WRITE EXAM AS PER YOUR CONVENIENCE

- Class for VI to XII
- Open Book MCQ Exam
- Can be given in 14 notepad languages including Hindi, English
- Exam can be given anytime between 10.00 am to 05.00 pm
- Exam can be given from a Smart Phone / Laptop / Desktop

ABOUT VVM

VVM is a national program for popularizing science among school students of standard VI to XII, conceptualized to identify the bright minds, with a scientific aptitude among the student community.

IMPORTANT DATES

REGISTRATION STARTS - 1 JULY
REGISTRATION CLOSES - 30 SEPT.
MOCK TEST STARTS - 1 SEPT.
DATE OF EXAM - 28 OCT. / 2 NOV.
EXAM FEE ₹200/-

LEARNING BENEFITS

- Knowledge about the Indian contribution to Science.
- Know about one (English) Indian Scientist & India's Freedom Struggle & Science
- Learning through Hands on Activities and much more.

LEARNING BENEFITS

- Cash prizes at State and National Level.
- BHASKARA Scholarship for National Winners (Himalayas)
- SRUSHTI Scholarship for all National Winners

For more info
Mr. Bhushant Deshpande ☎ 9800027359
State Coordinator, Mumbai
Shri. Vinay K. Maheshwari ☎ 9284017818
State Coordinator, Ludhiana

<https://www.vibha-vidya.org/>
<https://vvm.org.in>

VIDYARTHI VIGYAN MANITHAN (VVM) 2025-26

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State Coordinator, Ludhiana



देशीयता

केंब्रीज स्कूलच्या विद्यार्थ्यांची विज्ञान मंथन परिक्षेमध्ये उत्तुंग भरारी

देशीयता म्हणजे देशाच्या विकासासाठी झटणे. केंब्रीज स्कूलच्या विद्यार्थ्यांनी विज्ञान मंथन परिक्षेमध्ये उत्तुंग भरारी घेतली आहे. या परिक्षेमध्ये विद्यार्थ्यांनी आपले ज्ञान आणि कौशल्ये दाखवून दिले आहे. या परिक्षेमध्ये विद्यार्थ्यांनी उत्तम कामगिरी दाखवून दिली आहे. या परिक्षेमध्ये विद्यार्थ्यांनी उत्तम कामगिरी दाखवून दिली आहे.

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HOMI BHABHA BALVAIDNYANIC EXAMINATION 2025-26

“The Homi Bhabha Balvaidnyanic Exam” is a science competition for student of Grade 6 and Grade 9 conducted by the ‘Mumbai Science Teachers Associations’. It consists of three stages a Theory exam, a practical exam, and a project work with an interview. Level I exam has been conducted on 8th Nov 2025 and Level II on 4th January 2026.

The exam aims to foster interest in science, develop critical thinking and build a strong foundation for future science related careers. It inspire curiosity and critical thinking in young scientists as well as improve their observation and motorskills.

Homi Bhabha examination outcomes include medals (Gold, Silver, Bronze) merit and passing certificates and scholarships with winners chosen based on performance across multiple stages of competition which involve written and practical test.

46 Students of Grade 6 and Grade 9 from Buldhana Cambridge School, Buldhan have been participated for Homi Bhabha Level I Exam and 25 Students have been passed successfully.

The great achievement is Sai Swapnil Kute and Parth Samadhan Pawar from Grade 6 have get eligible for Homi Bhabha Level II Exam that has held on 4th Jan 2026.

Participants Of Homibhabha Level I Exam

Grade 6 Students

Sr.	Students Name	Sr.	Students Name
01	Parth Samadhan Pawar	02	Satvik Vitthal Patil
03	Arush Amol Phale	04	Soham Rameshwar Sakhare
05	Pankaja Sanjay Deshmukh	06	Prathmesh Yogesh Sakhare
07	Aradhy Vinod Arakh	08	Aahil Arshad Shaikh
09	Anukalp Mukesh Jagtap	10	Swarup Amol Gaikwad
11	Renuka Santosh Phatate	12	Sarthak Sandip Dhandge
13	Shreyash Vilas Pawar	14	Rajveer Chandansingh Rajput
15	Umar Saudagar	16	Parth Nandkishor Kale
17	Shreyash Arun Pawar	18	Anand Bhaskar Mohite
19	Prem Vinod Dhandar	20	Harshal Vilas Chaudhari
21	Krutika Sachin Palwe	22	Shreeyanshu Sirsat
23	Aryan Gajanan Kale	24	Mukul Anant Thakare
25	Jagruti Babhulkar	26	Sai Swapnil Kute
27	Samruddhi Vishnu Dhurde	28	Om Atmaram Jadhao
29	Atharv Ajay Gore	30	Saachi Kalpesh Parmar

Grade 9 Students

Sr.	Students Name	Sr.	Students Name
01	Aryan Ganesh Ingle	02	Sapna Milind Gaikwad
03	Om Khadatkar	04	Harshal Kolhe
05	Rohan Nilesh Lahase	06	Sarthak Amol Padghan
07	Soham Bhagwan Lawange	08	Shravani Arun Gaykwad
09	Krushna Narayan Adhav	10	Shruti Sanjay Dhanwe
11	Pragati Ramakant Jadhao	12	Angad Sameer Ingle
13	Radhey Vinod Sapkal	14	Arnav Matondkar
15	Radhika Dipak Devkate	16	Avani Madarkar

Buldana Cambridge School, Buldana



2025-2026



ECO CLUB FOR MISSION LIFE

“The National Education Policy 2020 provisions inter alia that certain subjects, skills and capacities such as environmental awareness including water and resource conservation, sanitation and hygiene should be learned by all students.”

* The students of Buldana Cambridge School Buldana (Affiliation No. 1130590) hereby constitute an Eco Club for Mission Life.

* The Eco Club for Mission Life is headed by Mr. Mukesh Suresh Jagtap.

* The Teacher In Charge is Mrs. Vidya Vinod Pawar.

* The Eco Club President Saksham Ashok Neware.

* The Eco Club for Mission Life Comprises the following members ...

- | | |
|--------------------------------|---------------------------|
| 1) Avani Nitin Jadhao | 2) Kumar Dhananjay Khande |
| 2) Advika Satish Tathe | 4) Ansh Shyam Patil |
| 5) Aarushi Jaydip Dupate | 6) Viraj Mahesh Jatkar |
| 7) Aaradhya Jitendra Patil | 8) Soham Satish Mhaske |
| 9) Anushri Satish Patole | 10) Astik Ganesh Gaikwad |
| 11) Anushka Subhash Cheke | 12) Anukalp Mukesh Jagtap |
| 13) Arohi Arun Kute | 14) Tanmay Satish Tayde |
| 15) Ishwari Pankaj Chincholkar | 16) Nayan Vishnu Pawar |
| 17) Anjali Santosh Wayal | 18) Aryan Ganesh Ingle |
| 19) Avani Pramod Deshmukh | 20) Aryan Dipak Wagh |



Under the aegis of Eco Club for Mission Life, Students resolve to practice mindful and deliberate utilization of resources to reduce the carbon footprint to the best of their ability through experiential learning as part of Education for sustainable Development (ESD). They commit to inform themselves as well as fellow students and the community about environment friendly practices and adopt environmentally responsible behavior. Towards this end, They have undertaken the following activities.

◆ **Adopt Healthy Lifestyle** : Encourage healthy and sustainable choices to promote sustainability.

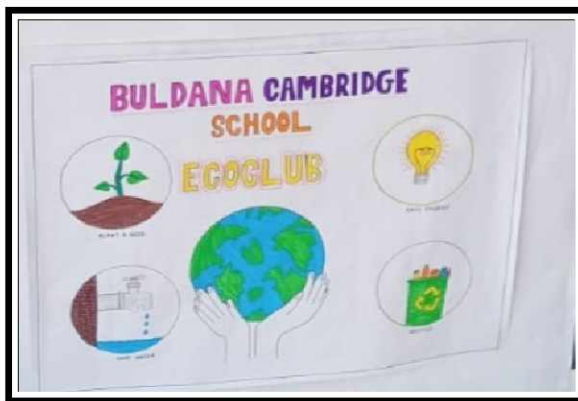
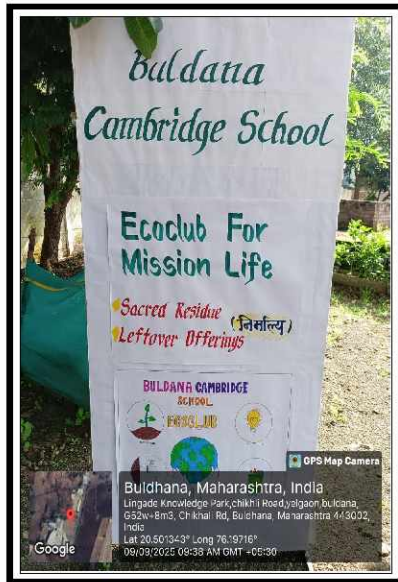
◆ **Adopt Sustainable Food Systems** : Take action to reduce food wastage to reduce greenhouse gas emissions.

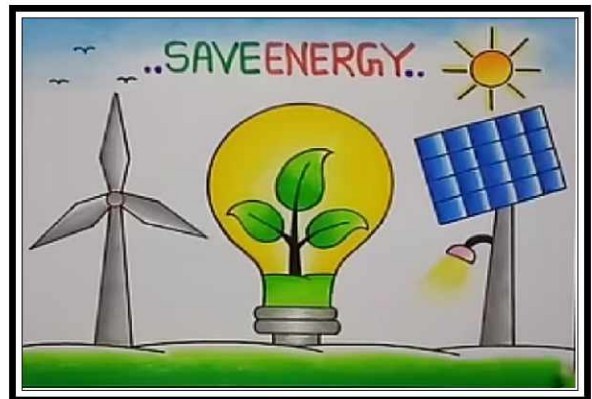
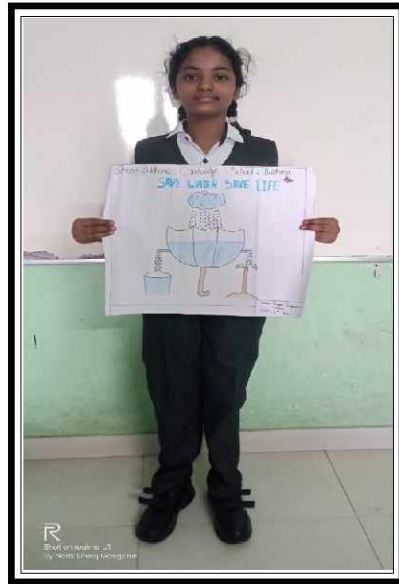
◆ **Reduce E-Waste** : Take action to reduce E-Waste, ensure proper disposal and recycling of the same.

◆ **Reduce Waste** : Take action to adopt the 3 Rs, reduce, reuse and recycle, encourage segregation and responsible disposal.

◆ **Save Energy** : Educate and implement practices that reduce energy consumption to reduce carbon footprint.

◆ **Say No To Single Use Plastic** : Take action to reduce single use plastic to create more sustainable and resilient future for all.





EK PED MAA KE NAAM

The essence of “Ek Ped Maa Ke Naam” is a symbolic gesture planting a tree in the name of one’s mother. This simple act serves a dual purpose. Honoring the role of mothers in nurturing life and contributing to the health of the planet. Trees are life sustaining, and just like a mother, they provide sustenance, protection and a future for the next generation. Through this initiative, participants not only create a lasting memory in the honour of their mother, but also are addressing the pressing need for environmental preservation.

The Primary learning outcomes of the “Ek Ped Maa Ke Naam” (A Tree in Mother’s Name) Initiative are to foster a deep emotional connection between students and the environment by linking the nurturing qualities of their mothers to trees, cultivate environmental awareness and responsibility, encourage active participation in tree plantation, and promote a sense of stewardship for a greener future. Through this symbolic act, students develop a tangible link to nature, understand the importance of ecological balance, and become proactive advocates for sustainability.

Emotional Connection to Nature :

Students learn to associate the caring, protective, and life giving aspects of their mothers with the essential role trees play in supporting life on Earth.



Environmental Awareness and Responsibility :

The initiative instills in students a deeper understanding of the significance of trees for ecological balance, air quality, and providing nourishment and shade, creating a sense of responsibility towards the planet.

Hands On Experience :

By participating in tree planting, students gain practical experience in nurturing plants, fostering a direct and lasting connection to nature.

Symbolic gratitude :

Planting a tree in a mother's name serves as a powerful, living symbol of gratitude love, and respect for both motherhood and mother earth.

Stewardship for the Future :

The campaign aims to empower young minds to become responsible environmental stewards, encouraging proactive steps to safeguard the planet for future generations.

Promoting sustainability :

Students learn to value and participate in initiatives that promote sustainable practices, connecting individual actions to collective environmental goals.

Collective actions :

By participating in this national movement, students experience the power of community and collective effort in achieving significant



enviornmental goals, as planting millions of trees.

If this momentum continues the campaign could add over 10 crore trees to India's green cover by 2030 aligning with the UN Sustainable Development Goals & India's Climate Commitments Under the Paris Agreement.

WORLD RIVER DAY

“Happy River Community” is organizing an awareness program on the vital subject of water conservation and pollution reduction as a part of our social responsibility initiatives.

On 28th Sep 2025 Buldhana Cambridge School, Buldhana have celebrated “World River Day”. This event aims to spread awareness among students, teachers and the general public through interactive activities such as expert guidance sessions. Live demonstration and more.

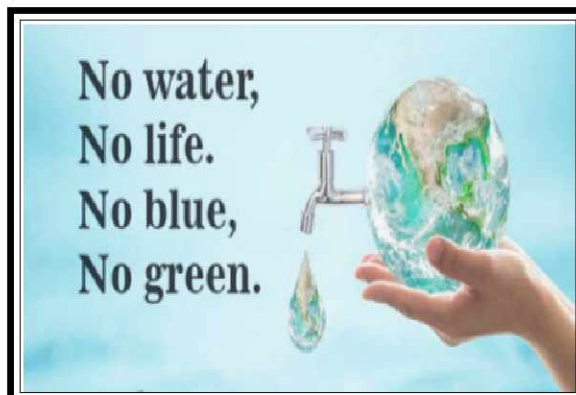
Buldana Cambridge School Buldana has participated with enthusiasm in this activity. As per cultural activities students celebrate many festivals. During this people are throwing sacred offerings in the river water which can cause water pollution in high amount.

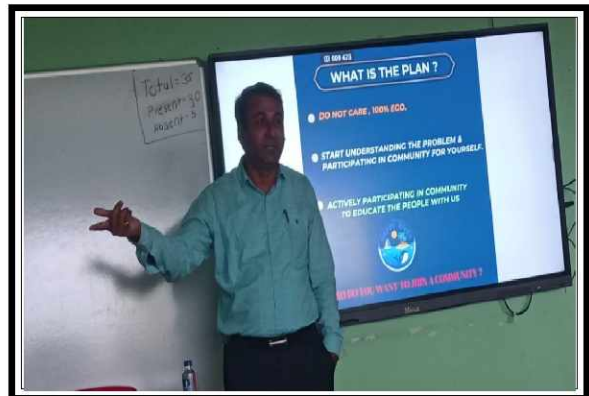
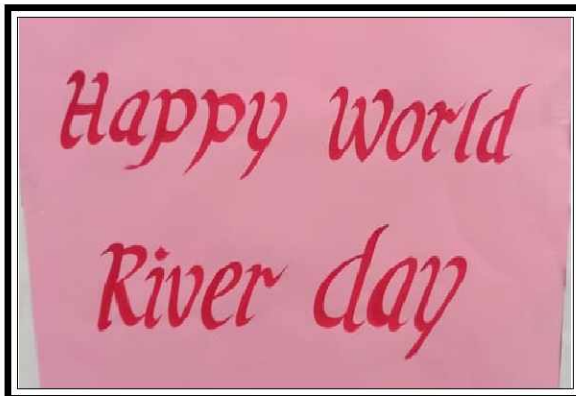
Every member of school have collected this sacred offerings and instead of throwing it in river they have used it in the school for making compost. In this way our students have taken great contribution to avoid water pollution.

Learning Outcomes :

1) Improved River Health :

This includes enhanced water quality, better river flow and protection of riverbank ecosystems.







2) Biodiversity :

A healthy river supports a greater variety of plants & animals which is crucial for ecosystem stability.

3) Human well being :

Residents experience a higher sense of security satisfaction and overall well being.

4) Reduce diseases :

Clean water is essential for good health, preventing illness like cholera & diarrhea. Which can spread through contaminated water.

5) Protect ecosystem :

Prevent pollution, preserves marine life and aquatic ecosystem & maintain biodiversity.

6) Preserve aesthetics :

Clean water bodies are more enjoyable & maintain their natural beauty which is crucial for recreation and quality of life.

COMOSTING

Composting is the managed biological decomposition of organic waste into a nutrient rich soil amendment called compost. Composting is nature's way of recycling organic materials like food scraps and yard waste into a valuable soil additive. It requires a balance of carbon rich materials & nitrogen rich materials along with moisture and oxygen to allow microorganisms to break down the waste.

It helps the soil to retain moisture and nutrients. It attracts beneficial organisms to the soil & reduces the need for pesticide & fertilisers.

As per our culture students celebrate many festivals. During this celebration every member of Buldana Cambridge School, Buldana have collected **“Sacred Offerings” (Nirmalya)** instead of throwing it students have collected it in the school garden.

They have made pit in the school garden. Dump the biodegradable waste into that pit & covered it with soil for decomposition. This waste get decomposed naturally in the soil with the help of microorganisms and convert into compost or natural fertiliser.

Learning outcomes :

1) Improves soil structure :

Adds organic matter making soil healthier more aerted and easier to work with.



2) Boost Nutrient Availability :

Concentrates essential nutrients & micronutrients, making them more available to plants for growth.

3) Enhances Soil Biology :

Attracts beneficial microorganisms, earthworms and other organisms that improve overall soil health and plant resilience.

4) Reduce Soil Erosion :

Improves soil structure which helps to prevent soil erosion and assists in storm water management.

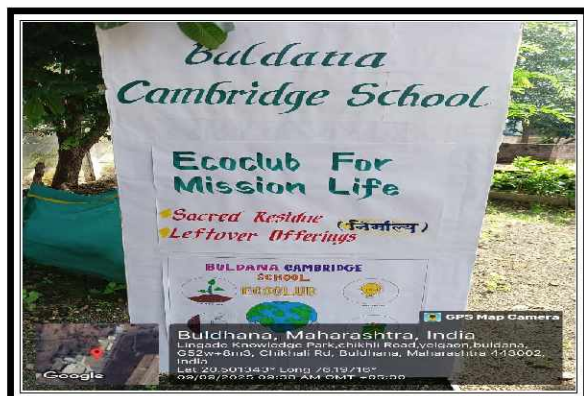
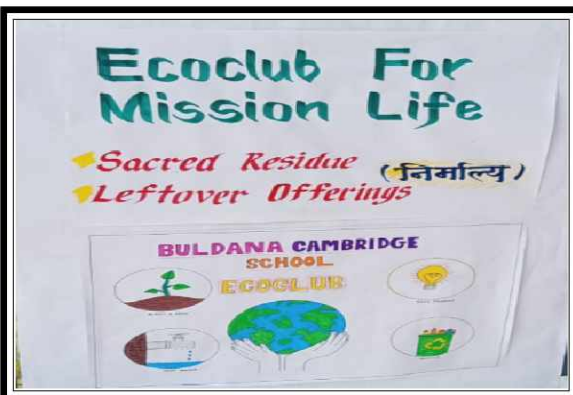
5) Increases Water Retention :

The porous nature of compost acts like sponge holding moisture in soil and reduce the need for frequent watering.

6) Waste Management :

This activity reduces the waste, reuse the waste and recycle the waste.

This is the systematic process of collecting, transporting, treating recycling and disposing waste materials to protect human health and environment.





प्रदुषण टाळू या.. पर्यावरणाला स्वस्थ बनवू या.. उपक्रम



बुलढाणा, ११ सप्टेंबर (गुड इन्चिनिंग सिटी) : बुलढाणा केंद्रीय स्कूल बुलढाणा येथे 'इको क्लब व हॅप्पी रिवर कम्युनिटी' यांच्या संयुक्त विद्यमानाने जल प्रदूषणाला आळा घालण्यासाठी 'नैसर्गिक खत निर्मिती' हा उपक्रम ९ सप्टेंबर रोजी राबविण्यात आला. हा उपक्रम बुलढाणा केंद्रीय स्कूल, बुलढाणाचे प्राचार्य मुकेश जगताप व हॅप्पी रिवर कम्युनिटी यांच्या मार्गदर्शनाखाली घेण्यात आला.

गोरी गणेशोत्सवामध्ये पुजेसाठी वापरण्यात आलेले निर्माल्य जलसंसाधनांमध्ये न टाकता सर्व साहित्य विद्यार्थ्यांकडून एकत्रित करून घेण्यात आले व शाळेच्या परिसरामध्ये

एक खड्डा करून त्या निमोल्याची योग्य विल्हेवाट लावून 'नैसर्गिक खत तयार करणे' हा उपक्रम राबविण्यात आला. या उपक्रमाचा उद्देश विद्यार्थ्यांमध्ये व समाजामध्ये पर्यावरण संवर्धन आणि जलसंवर्धन करणे आहे. या पर्यावरण पूरक उपक्रमामुळे नद्या आणि इतर जलस्रोतांमध्ये निमोल्याची विल्हेवाट लावली की होणारे जल प्रदूषण टाळता येते असा महत्त्वपूर्ण संदेश शाळेच्या विद्यार्थ्यांनी दिला आहे. यावेळी हॅप्पी रिवर कम्युनिटी चे सदस्य अनुप गवळी, सुभान मांटे, केतन राऊल, सागर वाघमारे, प्रभाकर गवळी, रवी बोर्डे, अर्चना मांटे, माधुरी वाघमारे, शितल बोर्डे, व शाळेचे इको क्लब सदस्य तसेच शिक्षक उपस्थित होते.



SEED BANK

A seed bank is a facility that stores seeds to preserve genetic diversity and prevent species extinction, acting as a gene bank for future generations. Students of Buldana Combridge School, Buldana Grade 7 and Grade 8 have collected some seeds of flowering plants and fruit plants. Seeds are kept in controlled monitored environment to ensure their long term viability.

Seed banks serve critical roles in protecting biodiversity supporting agricultural breeding for traits like disease resistance and higher yields.

List of seeds collected in seed bank is as follow :-

- 1) Rainlilly : *Zephyronthes candida*.
- 2) Gulmohar : *Delonix regia*
- 3) Lotus : *Nelumbo nucifera*
- 4) Cherry : *Prenus aviun*
- 5) Kanchan : *Bauhinia variegata*
- 6) Partijatak : *Nyctanthes arbor tristis*
- 7) Shikakai : *Acacia concinna*
- 8) Bahawa : *Cassia fistula*

Learning Outcomes :

1) Biodiversity Preservation :

They act as safeguard against environmental changes diseases or pest that could wipe out certain plant species.

2) Crop Improvement :

The genetic diversity stored in seed banks provides breeders with the resources to develop new crop varieties that are more resistant to pests and diseases.

3) Support For Research :

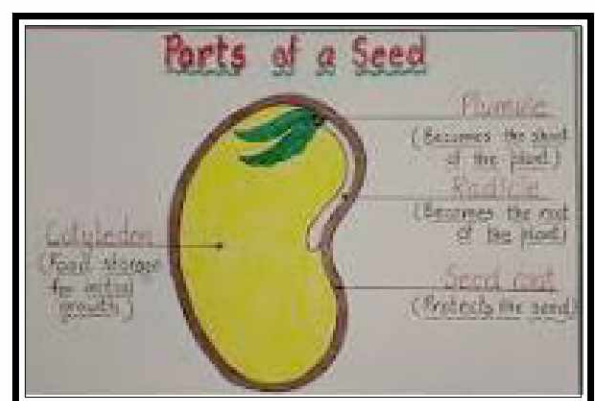
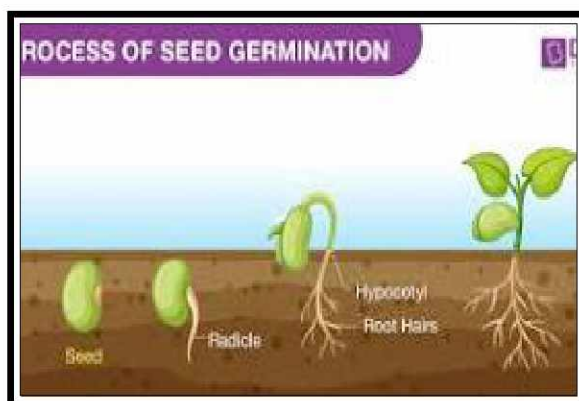
Seed banks provide essential materials for plant breeders and researchers to study plant genetics and develop new varieties.

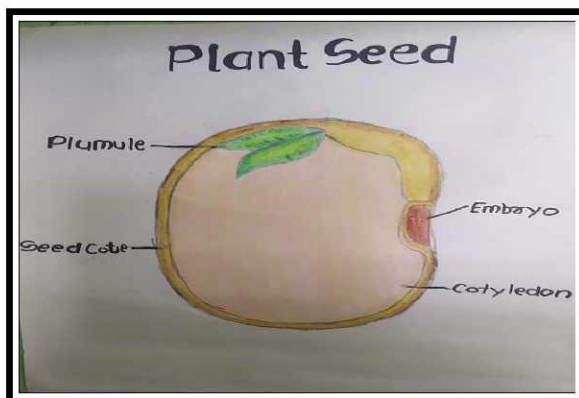
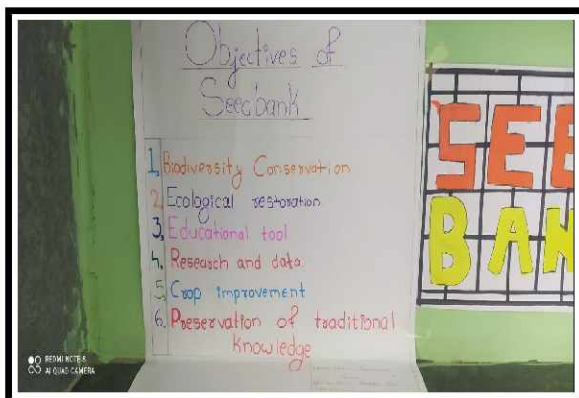
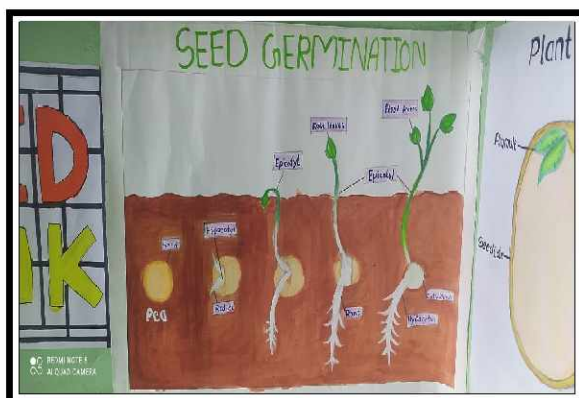
4) Protection Of Rare Species :

They offer a way to conserve rare endangered or historically significant plant species.

5) Ecosystem restoration :

Stored seeds can be used to reintroduce species into damaged environments helping to restore ecological balance and biodiversity.





PLANT SAPLINGS COLLECTION

A plant saplings collection activity involves acquiring young trees or shrubs (saplings) to either plant for environment benefit or for scientific study.

Process includes selecting appropriate saplings, choosing a suitable planting location with ample sunlight and space preparing the hole of correct size gently planting the sapling, backfilling soil and water thoroughly.

Buldhana Cambridge School. Buldhana has huge collection of plant saplings such as Kanchan Plant, Gulmohar, Partijatak, Cluster Fig etc. that can use for plantation purpose.

Learning Outcomes :

1) Connection To Nature :

Hands on engagement with plants creates a deeper appreciation for the natural world and a sense of wonder.

2) School Based Learning :

Schools can integrate planting activities into their curriculum to provide experiential learning linking classroom lessons with real world actions.

3) Future Greenery :

The act of planting saplings contributes to a greener future with each planted tree potentially providing long term benefits to the environment.

4) Responsibility :

Planting and nurturing a sapling instills a sense of responsibility for the plants well being and broader environment.

5) Community involvement :

Activities can be organized in communities fostering environmental responsibility among residents and contribute to local green spaces.



MACMILLAN BUDDING SCIENTIST

2025-2026

“Macmillan Budding Scientist” is a Nation wide programme designed to spark scientific curiosity and temper in students. Macmillan Budding Scientist is competition organised in association with Indian Institute of Technology encourage young learners to apply scientific knowledge to real life challenges and find solutions to them.

It provides a platform for young learners in grade 6,7,8 to define challenges in their environment, identify solutions, develop critical thinking among students.

This program is helpful to children to dream big, initiate and invent. They are not afraid to face challenges ahead as it is helpful to showcase how science impacts everyday life to the students. An environment of working in groups and team on a project taught valuable coordination and communication skills. It shows innovative projects, Boosting confidence and nurturing scientific inquiry.

Buldhana Cambridge School, Buldhana have assigned following 3 projects :

1) Grade 6 Project : Water Cycle

Participants : 1) Anukalp Mukesh Jagtap

2) Mehejabeen Barkat Khan

3) Parth Samadhan Pawar



2) Grade 7 Project : Water Filtration Model

Participants :

- 1) Mahesh Pradip Sonune**
- 2) Gaurav Ram Ghatmal**
- 3) Sarvadny Yogesh Ghule**

3) Grade 8 Project : Solar Oven Model

Participants :

- 1) Ayush Ashwinkumar Hiwale**
- 2) Harshal Sunil Suradkar**
- 3) Om Sandip Gawali**

EXPERIENTIAL LEARNING

Experiential Learning activities in science include hands on experiments like nature walks to observe ecosystems fields trips project based learning, role playing simulations of scientific processes.

These activities move learning beyond textbooks, fostering deeper engagement and allowing students to apply theoretical concepts to real world experiences and develop critical thinking skills.

Buldana Cambridge School, Buldana have conduct an experiments for students to understand chemical reactivities.

Experiment No. 01. Starch Iodine Test

Starch (Carbohydrates) is present in Potato. Yellowish brown coloured Iodine solution reacts with starch present in food item and turns bluish black.





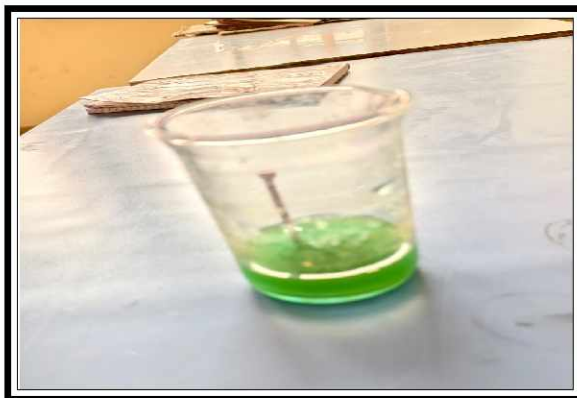
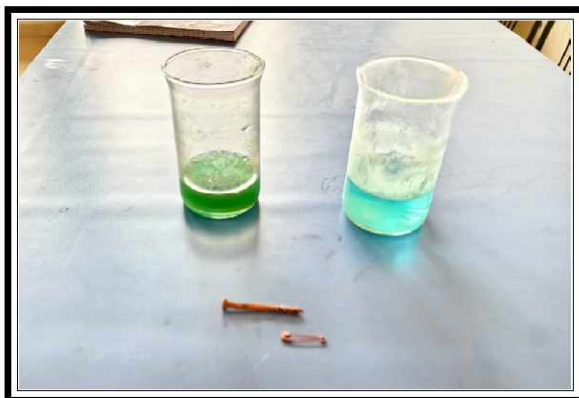
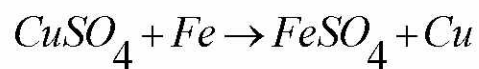
Experiment No. 02. Presence of Proteins in gram flour

Presence of proteins in gram flour. Copper sulphate & Caustic soda is added in gram flour solution. Chemical reaction takes place among them & proteins at the end solution turns violet.



Experiment No. 03. Single displacement reaction.

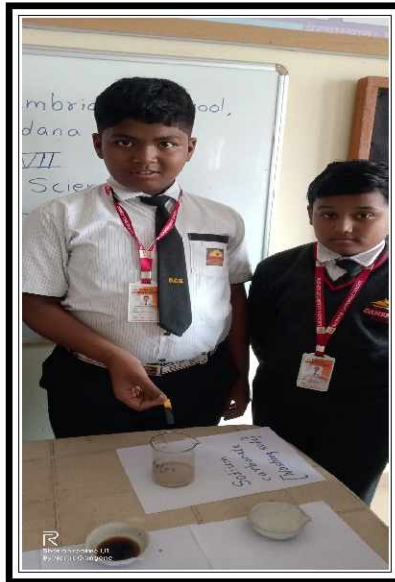
Iron nail is inserted into copper sulphate solution. Chemical reaction takes place in between copper sulphate solution and iron and solution turns green.



Experiment No. 04. Identificaton of Acids, Bases and Salts.

Different acidic, basic and neutral salts such substances have taken into the containers. Acidic, basic and neutral substances have checked with the help of Red Litmus paper, Blue litmus paper and universal PH paper. It has identified that either the substances are acid or base or salt depending on their change in colour.





ART INTEGRATED ACTIVITY

According to circular of “**Art Integrated Activity**” provided by CBSE, We have arranged some classwise art integrated activities.

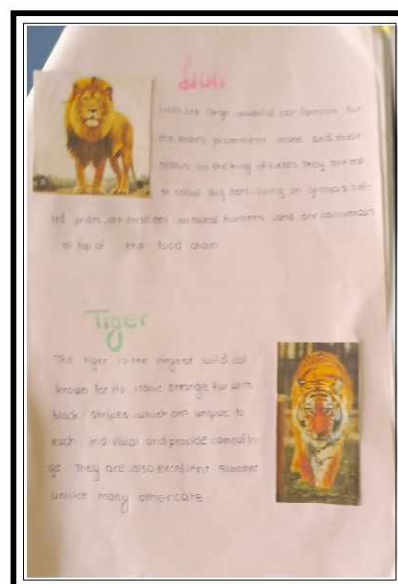
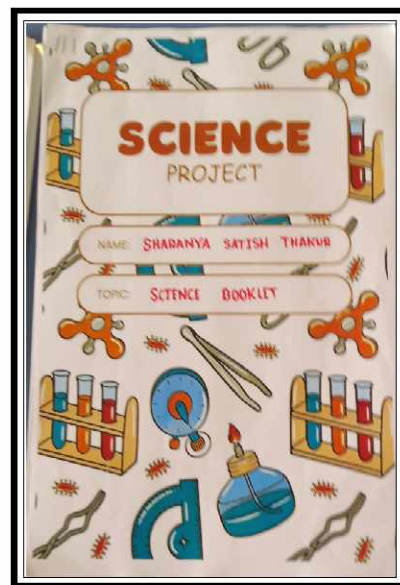
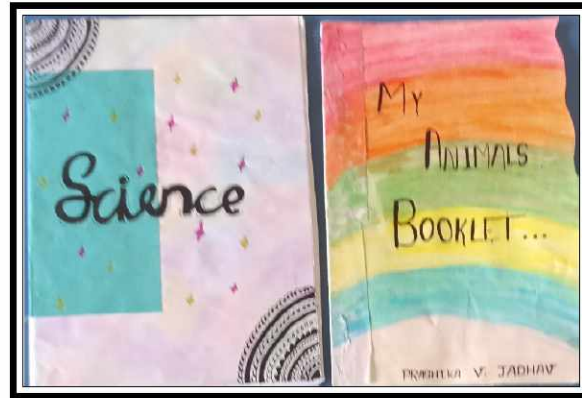
Explore multiple perspectives of concepts, construct knowledge of theme, subject and concepts etc.

Art Integrated Learning is a teaching learning model which is based on learning through the arts and with the arts. It is a process where art becomes the medium of teaching-learning, a key to understanding concepts within any subject of the curriculum. This resonates with the experiential learning approach. Art Integration differs from traditional education by its inclusion both the arts discipline and traditional subjects part of learning. Students engage in a creative process which connects an art form and another subject and meets evolving objectives in both.

Teacher has provided basic knowledge about the various topics and asked to students apply that knowledge in your study and daily activities.

Students got knowledge about the topic and present it through various kinds of activities.

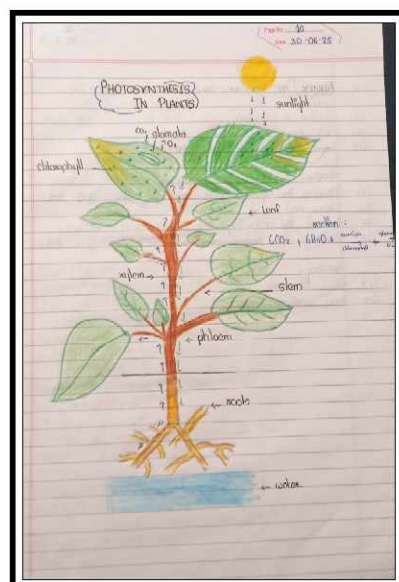
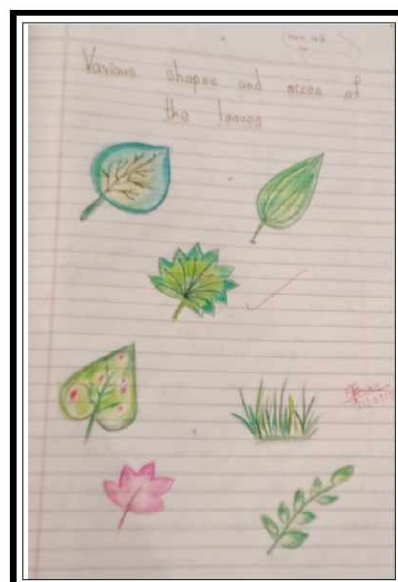
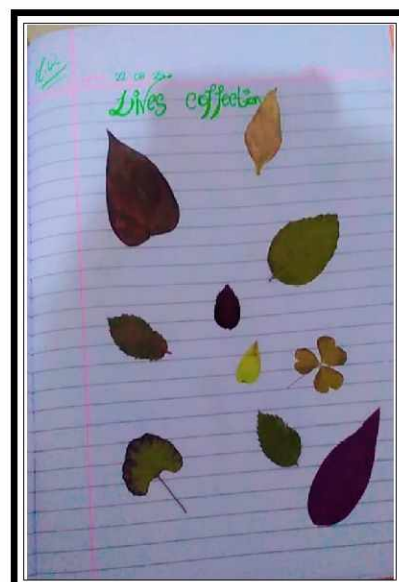
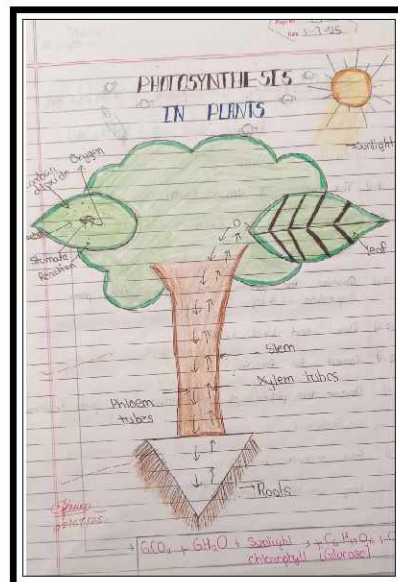
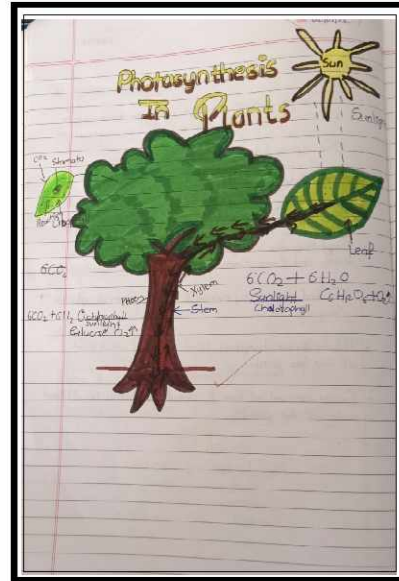
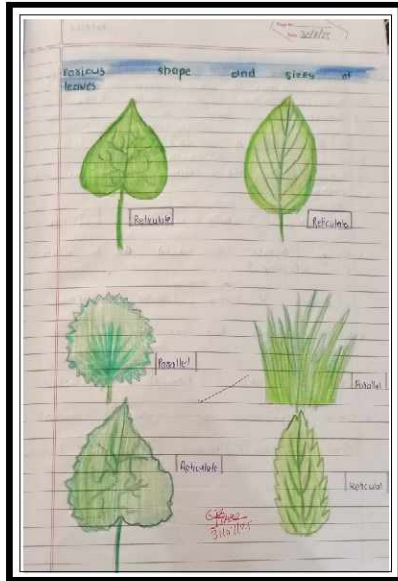
Brochure Making by Grade 7



Learn With Nature Grade 6



Sketching by Grade 6





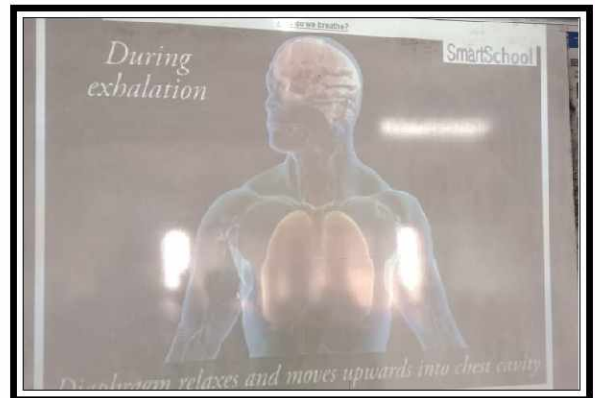
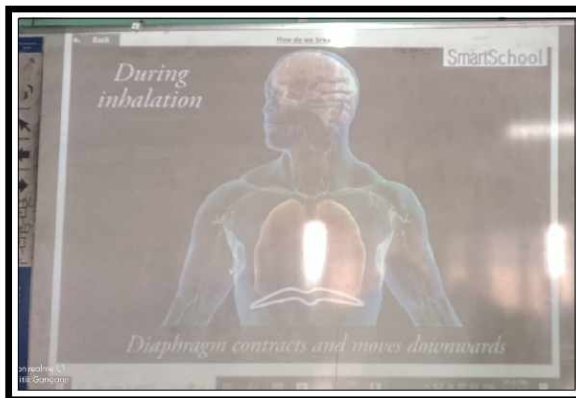
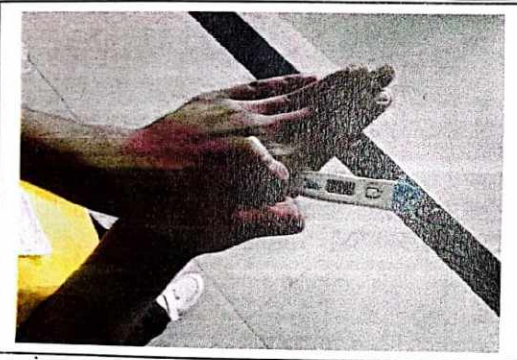
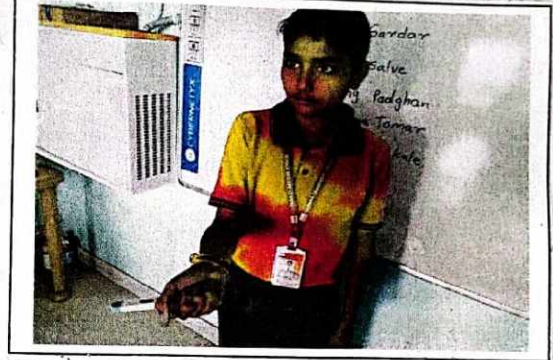
Talk on Art by Grade 6



Poster Making by Grade 6



LEARN AND FUN WITH TECHNOLOGY

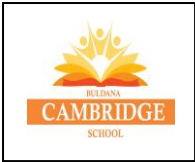


NATIONAL SCIENCE DAY 2025-26

“The National Science Day” has celebrated with interest & enthusiasm in Buldhana Cambridge School, Buldhana on 28th Feb 2025. The basic purpose of this day is to inspire students to new experiments, attract them to science & make them aware of **“Science Of Scientific Achievements.”** Also spread a message about importance of science used in daily life of people.

Students have increased knowledge about Scientific achievements, improved problems solving skills, enhance teamwork ability.

In accordance with it following activities have been taken into the class during 22nd feb 2025 to 28th feb 2025.



Sport Day Report

Introduction :-

Buldana Cambridge School celebrate its annual sports day on 26 December 2026 bringing together students , teachers and guests for the day of thrilling sports action and camaraderie .

The event show care the school's vibrant , spirit , talent , with mass participants competing in various sports activities .

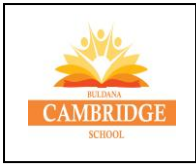
Day :- 1st

Inauguration of sports day

The annual sports day Buldana Cambridge school was inaugurated on 26 Dec 2025 with chief guest Principal Sir. Mukesh Jagtap and PRO Chandrahas Pise Sirlighting the lamp and beginning of the event and in his address encourage the students to purees with passion and discipline and after that out taking ceremony hosted by sports dept. By Prandeep Biswas .

Sport Dept .

Principal



Sport Day Report

For Grade :- 1st to 2nd

First Event :-

First event was hoisted by Principal Sir event was 100 m sprint .

Here is the details of Event

- Musical Chair
- Lemon and Spoon
- Running Race (Spirant)
- Ball in Bucket

First day we conducted two event (Date : 26 December 2025)

Lemon spoon

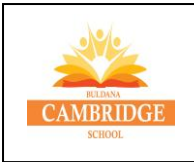
- Running Race (Sprint)
- Lemon Spoon

2nd Day we conducted two event Date 27 December 2025

- Ball in Bucket
- Musical Chair

Sport Dept .

Principal



Sport Day Report

For Grade III to IV

Date : 29 December 2025

First Day : Inauguration of Event By Principal

Sir,

Students assemble at ground house wise and represent their house with house flag and principal Sir was encourage students by the addressing of sportsmen ship spirit . Out taking ceremony was hosted by sports dept. BCS by Prandeep Biswas

Demonstration Event :-

These was demonstration event which was students where students wearing cones on head and colourful play cards and conduct a small fun game where shows decipherer and Term work which was hoist by Principal .

Here is the event of 2nd day list

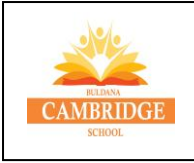
- Hurdles Race
- Running Rave (Sprint)
- Balancing
- Musical Chair

Fist Day - Date -29 Dec 2025

- Running Race
- Balancing

2nd Day Date 30 Dec 2025

- Hurdles Race
- Musical Chair



BULDANA CAMBRIDGE SCHOOL, BULDANA



AFFILIATION NO.1130590 / SCHOOL CODE: 30708

Session - 2025-26

Conclusion

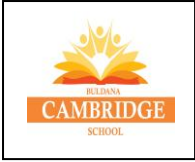
On behalf of physical education department Buldana Cambridge School, Buldana.

Like to heartiest and deepest sense of gratitude to Principal Sir. PRO Sir and all Teachers and Non- Teaching staff for the contribution for successfully conducted of six days events.

Thanks Regard !

Sport Dept .

Principal



BULDANA CAMBRIDGE SCHOOL, BULDANA

AFFILIATION NO.1130590 / SCHOOL CODE: 30708



Session - 2025-26

Occasion :- Zilla Parishad Krida Mahotsav

Date :- 12th February 2026

Time :- 10:00 a.m.

Venue :- Kreedasankul, Buldhana

Detailed Report on the Band Performance at Zilla Parishad Krida Mahotsav On 12th February 2026, Buldhana Cambridge School proudly participated in the prestigious Zilla Parishad Krida Mahotsav held at Kreedasankul, Buldhana. The grand district-level sporting celebration commenced precisely at 10:00 a.m., setting an atmosphere of discipline, enthusiasm, and ceremonial magnificence that reflected the school's commitment to excellence in both academics and extracurricular activities.

The event formally began with the dignified entry of the School Band contingent. The band members marched in impeccable coordination and disciplined formation, showcasing flawless synchronization and precision in their movements. Their performance was powerful and harmonious, elevating the grandeur of the occasion with a rich blend of musical arrangements. The rhythmic cadence of the drums combined with the synchronized march symbolized the institution's unwavering commitment to excellence, unity, and cultural pride.

The distinguished Chief Guest of Honour, Dr. Kiran Patil (IAS), graced the occasion with his esteemed presence. Upon his arrival, the band presented a ceremonial salute marked by meticulous precision and deep respect, underscoring the school's reverence for dignitaries. The inauguration of the Krida Mahotsav was conducted efficiently and solemnly, setting an inspiring

tone for the day's proceedings and highlighting the school's emphasis on ceremonial etiquette.

In his inaugural address, Dr. Patil emphasized the transformative role of sports and co-curricular activities in nurturing discipline, resilience, and leadership qualities among students. He specifically appreciated the remarkable performance of the Buldhana Cambridge School Band, commending the students for their dedication, confidence, and outstanding presentation. Dr. Patil noted that the band's display of musical excellence reinforced the importance of holistic education that balances academic brilliance with cultural and artistic achievements.

The band's performance stood as a testament to the school's holistic educational vision, blending academic rigor with co-curricular distinction. Their exemplary conduct, musical proficiency, and synchronized performance left a profound impression on both dignitaries and spectators, enhancing the school's reputation for fostering well-rounded individuals.

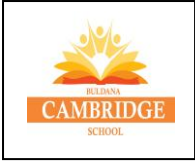
The program concluded successfully, marking yet another milestone of pride and achievement for Buldhana Cambridge School. The event reinforced the school's dedication to nurturing talent, discipline, and unity among its students, and it showcased the institution's ability to contribute meaningfully to community celebrations.

Report Prepared By

Sport Dept.

Sport Dept .

Principal



Sport Day Report **For Grade V to VI**

Inauguration :-

Date :- 2nd January 2026

Day first , Inauguration of the first event and first day was inaugurate by Principal Sir.

Listing the lamp and begging of the event in his waitress encouraging students to process the passion and discipline and telling about the importance of sports in our life, and also the importance of sportsmanship spirit during the sports event and importance of discipline and rules & refutation in our life after that followed by the out taking ceremony was heisted by physical education department.

Here is the events for grade V to VI

- Running Race
- Kabaddi
- Cricket
- Football

First day event (Date 2nd Jan 2026)

- Running
- Kabaddi
- Cricket

2nd day Event (Date 3rd Jan 2026)

- Football
- Cricket

BULDANA CAMBRIDGE SCHOOL, BULDANA

SESSION : 2025-26

SPORTS RECORD

SR.	STUDENT NAME	EVENT	POSITIO	AGE	REMARK
1	SWARAJ BHAGWAT HINGE	ARCHERY, South zone CBSE chesfer Venue : Trinity International School, Pune	2nd	U-14	Selected for national (Silver Medal)
		National Archery Championship 2025-26 Venue : G.C.M Convent School, Punjab	1st	U-14	Selected for SGFI (Gold Medal)
2	SWARAJ BHAGWAT HINGE	ARCHERY District Level	1st	U-14	Selected for Division
		Archery Division Level	-		Selected for State
		Archery State Level	1st		Selected For National
			3 rd		
		Archery National Level	1st		Gold Medal in National
3	SHARDUL RAJESH JATKAR	Badminton District Level	1st	U-14	Selected for Division 1st Rank
		Badminton Division	1st		Selected for State 1st Rank
4	Tanmay Sing Chetan Singh Mohane	Table Tennis District Level	1st	U-14	Selected for Division
		Individual Trial			
5	PARTH SAMADHAN PAWAR	DISTRICT LEVEL	1st	U-14	Selected for Division
		YogaSan Individual			
		Venue : Krida Sankul			
6	AYUSH KUSALKAR	TAEKWANDO Individual	1st	U-17	Selected for Division
		District Level			
7	ARYAN GANESH INGLE	FERCHING Individual	2nd	U-17	Selected for Division
		District Level			


Sports Teacher


Principal
PRINCIPAL
Buldana Cambridge School
Buldana

BULDANA CAMBRIDGE SCHOOL, BULDANA

Student Sports Achievement

Session : 2024-25

SR. NO	STUDENT NAME	EVENT	POSITION	AGE GROUP	REMARK
1	SWARAJ BHAGWANT HINGE	ARCHERY	1st	UNDER 14	Selected for Division
2	AARUSHI NITIN APAR	SHOOTING AIR PISTOL	1st	UNDER 14	Selected for Division
3	AARUSH SUDHIR UBARHANDE	BADMINTON	1st	UNDER 14	Selected for Division
4	SARTHAK KRISHNA MULEY	BADMINTON	1st	UNDER 14	Selected for Division
5	SHARDUL RAJESH JATKAR	BADMINTON	1st	UNDER 14	Selected for Division
6	MAYANK RAHULSING MEHER	BADMINTON	1st	UNDER 14	Selected for Division
7	ANURAG RANJEETSING JADHAO	BADMINTON	1st	UNDER 14	Selected for Division
8	SUMIT SAMADHAN TAYDE	BASKETBALL	1st	UNDER 17	Selected for Division
9	SAMARTH SUNIL PATIL	BAKETBALL	1st	UNDER 17	Selected for Division
10	SARTHAK SHYAM UNHALE	BAKETBALL	1st	UNDER 17	Selected for Division
11	ADITYA AVINASH NIWALKAR	BAKETBALL	1st	UNDER 17	Selected for Division
12	ARJUN PRAMOD NIWALKAR	BAKETBALL	1st	UNDER 17	Selected for Division
13	NITIN KAILASH KUMAWAT	BAKETBALL	1st	UNDER 17	Selected for Division
14	ADITYA GAJANAN KAKDE	BAKETBALL	1st	UNDER 17	Selected for Division
15	CHAITANYA SHIVAJI TAYDE	BAKETBALL	1st	UNDER 17	Selected for Division
16	MANASVI SUNILKUMAR INGLE	ARCHERY CBSE	1st	UNDER 17 CBSE	Selected for National


Signature of Sports Teacher


Principal
PRINCIPAL
Buldana Cambridge School
Buldana

BULDANA CAMBRIDGE SCHOOL, BULDANA
SESSION : 2023-24

SESSION : 2023-24

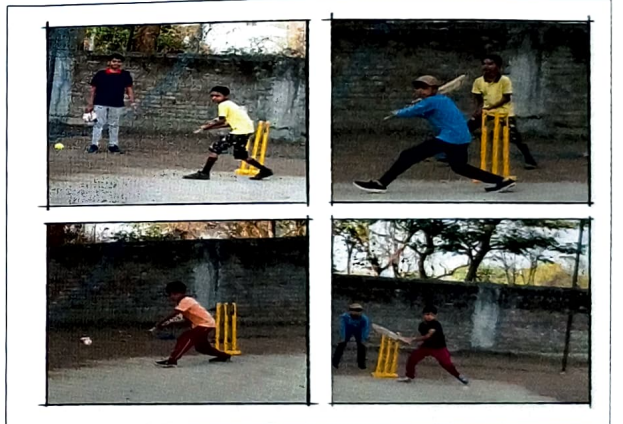
1	Tamish Raju Vaishnav	Swimming District Level	1st	U-17	Selected for Division
		Venue : Khamgaon			
		50 M			
		100 M			
2	i) Shardul Jatkar	Badminton District Level	1st	U-14	Selected for Division
	ii) Anurag Jadhav				
	iii) Mayank Meher				
	iv) Karan Salve	Venue : Malkapur			
	v) Shlok Kharat				


Sports Teacher


PRINCIPAL
PRINCIPAL
Buldana Cambridge School
Buldana

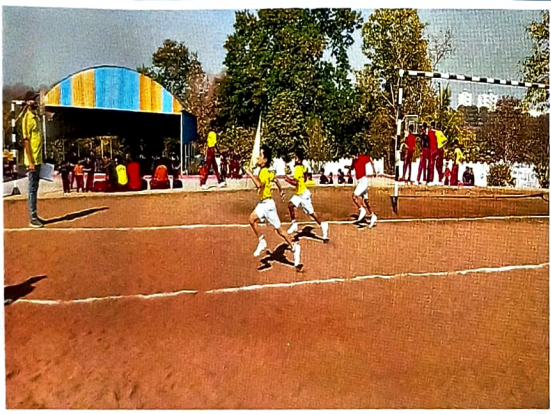
BULDANA CAMBRIDGE SCHOOL

SPORTS RECORD






PRINCIPAL
Buldana Cambridge School
Buldana





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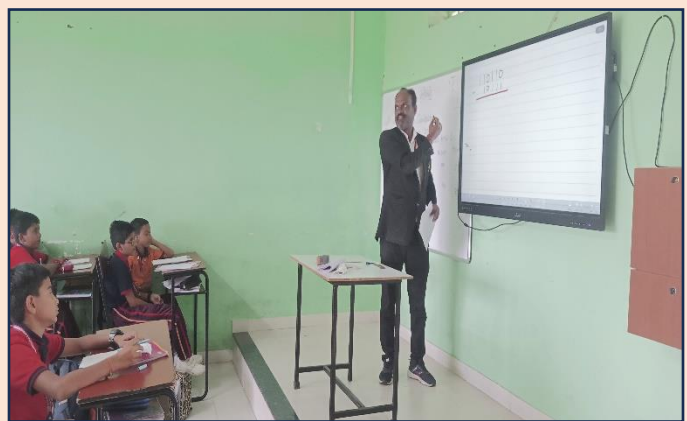
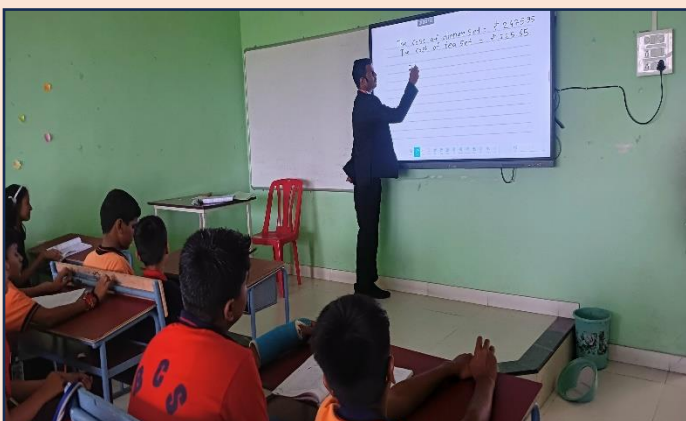
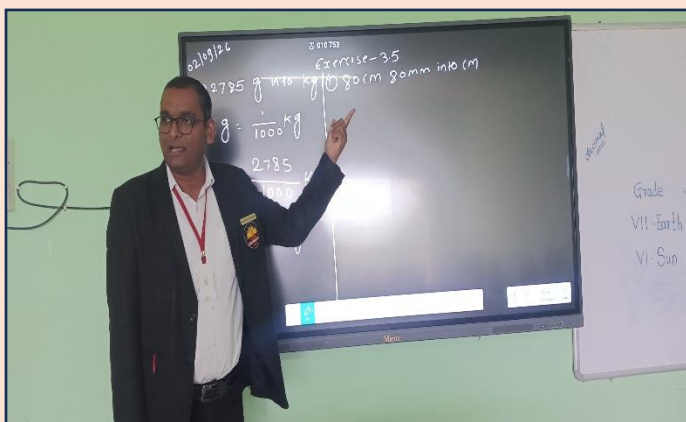



PRINCIPAL
Buldana Cambridge School
Buldana

School Innovations

1) Virtual Reality (VR) Lab

2) Using Digital Boards & Technology In Classrooms



3) Social Science Activity

Cellular Jail (Kala Pani) in Experiential Learning

Class :- VII

Objectives :-

- To learn about the history of cellular jail
- Students understand the sacrifices made by Indian freedom fighters.

Activity Description :-

A class activity and cellular Jail (Kala Pani) was conducted to educate students about its historical importance.

Students watched a presentation discussed the lives of the freedom fighters.

Conclusion-

The activity helped students understand the hardships faced by the freedom fighters and inspired them to value freedom, unity and love for the nation.



Class Teacher
Vidya Gangraj

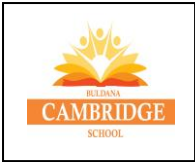
Principal
Mr. Mukesh S.Jagtap

BULDANA CAMBRIDGE SCHOOL, BULDANA**AFFILIATION NO : 1130590****RESULT CLASS X**

SR.NO.	YEAR	NO OF REGISTERED STUDENTS	NO. OF STUDENTS PASSED	COMPARTMENT	PASS PERCENTAGE
1	2019-2020	74	74	0	100
2	2020-2021	60	60	0	100
3	2021-2022	47	38	9	80
4	2021-2022	9	9	0	100
5	2022-2023	43	43	0	100
6	2023-2024	55	55	0	100
7	2024-2025	69	69	0	100
8	2025-2026	78	78	0	100


Secretary
Mamata Shikshan Prasarak Mandali
Buldana


PRINCIPAL
Buldana Cambridge School



Parents Teacher Activities

Active Participation Of Parents and Students

In

Flower bouquet competition & Royal Ramp walk

Event: 1) Bouquet Making competition
2) Royal Ramp Walk Competition

Date : 13 /12/2025

Participants : Students of 3rd & 4th Grade along with their parents.

Introduction :-

Buldana Cambridge School organized a flower bouquet competition & Ramp Walk competition for students of 3rd & 4th Grade in collaboration with their parents under the guidance of Respected Principal sir. The activities were planned to encourage creativity, experiential learning & strong parent school partnership. in alignment with the principles proposed by the national education policy 2020

Objective of the competition :-

- To promote Creativity, confidence & aesthetic sense among students.
- To encourage hands on activity and experiential learning
- To strengthen the bond between students & parents through join participation
- To develop life skills such as planning teamwork & presentation

Event Description :

Both the competition were conducted with joyful & enthusiastic atmosphere in the school students accompanied by their parents. created beautiful flower bouquet using fresh flowers & eco friendly decorative material the participant display originality, color co-ordination and neat presentation.

Royal ramp walk was also organized in school for 3rd & 4th Grade students along with parents the participant display style, confidence, creativity, public, speaking skill, self expression through fashion.

- The bouquet and ramp walk competition were judged by the judges.

Conclusion :

flower bouquet & ramp walk competition were a grand success and received positive feedback from parents students & teachers such activity help in holistic development of students & strengthen the school parent relationship .

Mr.Mukesh S.Jagtap

Cultural Dept

Principal





BULDANA CAMBRIDGE SCHOOL, BULDANA						
2026-27 ADMISSION DATA						
SR.NO	CLASS	SUN	MOON	STAR	EARTH	TOTAL ADM
1	NUR	38	0	0	0	38
2	KG I	36	36	0	0	72
3	KG II	29	28	0	0	57
4	I	43	42	42	0	127
5	II	46	45	45	0	136
6	III	39	37	36	38	150
7	IV	37	37	38	36	148
8	V	44	44	45	0	133
9	VI	47	47	48	0	142
10	VII	43	45	31	31	150
11	VIII	43	42	39	0	124
12	IX	38	36	33	0	107
13	X	35	36	34	0	105
TOTAL						1489